

DISCOVER

Education

Cotley College partners with Crowder College of Neosho, Missouri, to offer the pre-professional education courses required by the state of Missouri. By carefully combining the required education courses with degree requirement courses offered by Cotley, the student can transfer to her selected 4-year institution with minimal problems. Of course, the key is careful planning. Since each state has specific requirements for teaching certification/licensure, the student must work with her academic advisor and selected transfer institution when planning her academic program at Cotley College.

Career Opportunities

Education is the study of how human beings teach, learn, and develop knowledge, values, skills and character qualities.

Study in this field is virtually unlimited and can include infant care, child psychology, adolescent education, preschool, elementary and secondary education, adult and parent education, education of the elderly, etc.

Teachers are licensed in all states, but the course work requirements vary from state to state. Education majors tend to go on to earn advanced degrees.

Education specializations include elementary, secondary, adult and continuing, special, administration and supervision, early childhood, guidance and counseling, testing and evaluation, business, and vocational/technical.

Education majors find employment in business and industry, government agencies, public and private schools, youth services, camps, hospitals, and various non-profit organizations.

Education graduates find employment as teachers, curriculum specialists, advisors, educational resource coordinators, employment trainers, librarians, guidance counselors, or student affairs administrators.

Internship and Directed Study Opportunities

As an education major, your chances to gain real world learning experiences through internships and directed studies are almost boundless.

Students at Cotley College participate in internships throughout the year with a variety of businesses, organizations, and non-profit agencies. A successful internship provides students with an opportunity to apply their classroom learning to the workplace.

Employers and graduate schools agree that students who have put classroom concepts and skills to work in a “real world” environment are more realistic and productive than those who have not.

Get Involved

Want to have fun and develop your leadership skills and your resume at the same time? Then get involved at Cotley College and in the Nevada community.

Cotley College has more than 35 student clubs and organizations in which to be involved. Plus, the Nevada and surrounding community offer an abundance of service opportunities.

Here are a few activities you might consider pursuing as a education major: volunteer on campus as a peer tutor; work as a CollegeBound tutor in the community; participate in 4-H programs; “Bee A Reader” for elementary school students; become a literacy tutor; serve as a religious teacher; volunteer for the YMCA; assist with health education in the community; be a Girl Scout leader; or join BACCHUS.

With the assistance of faculty and the transfer and career planning coordinator, education majors can find a variety of local and national internship experiences.

Opportunities exist locally to intern with elementary, middle, and high schools, Vernon County Health Department, Nevada Parks and Recreation, Osage Priarie YMCA, health care facilities, non-profit organizations, and the government agencies.

Directed study opportunities are available in all disciplines. Under the supervision of faculty, students can pursue academic credit on a topic or project that is related to, but beyond the scope of, regular course offerings.

Directed study topics can be tailored to your interests, whether it is conducting individual scientific research, studying girls’ punk music, or conducting advanced computer programming.

SHAPING YOUR OWN DESTINY

EDUCATION (4-Semester Sample Schedule)

Students should consult the catalog of the college to which they plan to transfer for specific requirements in their major. This suggested schedule is designed to provide the Associate in Arts degree candidate with the appropriate Cottey College core curriculum and enough coursework in their field to complete the 62 hours required for an A.A. degree. *Schedules may vary based on available classes and interests.*

First Year Fall Semester	Credit Hrs.	First Year Spring Semester	Credit Hrs.
ENG101 English Composition I	3	ENG102 English Composition II	3
MAT103 College Algebra or higher	3 or 4	Foreign Language	3 or 4
Foreign Language	3 or 4	PSY101 General Psychology*	3
HIS111 United States History to 1877*	3	HIS112 United States History Since 1877*	3
Physical Activity	1	Physical Activity	1
Introduction to Teaching**	3	Literature for Elementary Child**	3

Second Year Fall Semester	Credit Hrs.	Second Year Spring Semester	Credit Hrs.
Humanities: any literature course*	3	Humanities/Fine Arts: any literature course*	3
Social Science	3	SPE101 Fundamentals of Speech*	3
BIO101 Introductory Biology or		MUS101 Music Appreciation or	
BIO107 Principles of Biology*	4	ART101 Art Appreciation*	3
PSY203 Developmental Psychology: Child	3	Electives	3
DAN202 Creative Movement for Children	3	Ed. Field Experience**	2

* Courses recommended for major

**Courses offered through Crowder College

In choosing electives, students should aim for courses required by their transfer institution for a baccalaureate degree.

Faculty Advising

Preparing a class schedule, investigating majors, and researching transfer institutions can be confusing for a first-year student. At Cottey College, academic advising assists the individual student in clarifying and achieving her educational goals.

Each student is assigned a full-time faculty member as an academic advisor. Together the advisor and student devise a balanced academic program, which encompasses the student's educational

and career ambitions. The advisor reviews all registration decisions, the advisee's academic progress, and suggests transfer and career options.

This personalized approach to student advising allows the student to take responsibility for her own academic program, while tapping into faculty expertise.

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