

DISCOVER

English

Cotley's English Department offers courses in writing and literature that recognize the integral relationship among thinking, reading and writing. Cotley believes written communication is a cornerstone of a liberal arts education and requires six hours of English Composition for graduation. Department highlights include the development of student portfolios that exhibit the acquisition of skills and techniques, the use of writers' groups to create an environment in which students learn from one another as well as their professors, and student writing consultants trained by faculty to provide additional assistance in development and revision of writing assignments.

Career Opportunities

English majors read, discuss, and write about literature. They study the critical, historical, linguistic, and cultural contexts of literary works. In addition, students practice writing and develop language-use and composition skills.

Though education and law are the most common occupations associated with majoring in English, graduates develop skills that can be used in business and industry, non-profit organizations, and government.

The ability to write well and read critically extends to all disciplines and complements careers in journalism, radio, television, advertising, publishing, public relations, business, the sciences, the fine arts and the ministry, to name just a few career areas.

English graduate students specialize in types of literature, specific historical periods, or multicultural literature. Other graduate areas include linguistics, film, and drama.

Internship and Directed Study Opportunities

As an English major, your chances to gain real world learning experiences through internships and directed studies are almost boundless.

Students at Cotley College participate in internships throughout the year with a variety of businesses, organizations, and non-profit agencies. A successful internship provides students with an opportunity to apply their classroom learning to the workplace.

Employers and graduate schools agree that students who have put classroom concepts and skills to work in a "real world" environment are more realistic and productive than those who have not.

With the assistance of faculty and the transfer and career planning coordinator, English majors can find a variety of local and national internship experiences.

Get Involved

Want to have fun and develop your leadership skills and your resume at the same time? Then get involved at Cotley College and in the Nevada community.

Cotley College has more than 35 student clubs and organizations in which to be involved. Plus, the Nevada and surrounding community offer an abundance of service opportunities.

Here are a few activities you might consider pursuing as an English major: join Sigma Kappa Delta (national English honor society); work for the college newspaper, yearbook, or literary magazine; participate in the annual Sauls writing contest; become a peer tutor; attend women's studies events; join Cotley's Political Interest Group (P.I.G.); "Bee A Reader" for elementary school students; become a literacy tutor; attend prose or poetry readings; create a book club; or volunteer at the library.

Opportunities exist locally with elementary, middle, and high schools, local newspapers and print publications, radio stations, attorney offices, government agencies, non-profit organizations, private businesses, and more.

Directed study opportunities are available in all disciplines. Under the supervision of faculty, students can pursue academic credit on a topic or project that is related to, but beyond the scope of, regular course offerings.

Directed study topics can be tailored to your interests, whether it is conducting individual scientific research, studying women in punk music, or conducting advanced computer programming.

SHAPING YOUR OWN DESTINY

ENGLISH (4-Semester Sample Schedule)

Students should consult the catalog of the college to which they plan to transfer for specific requirements in their major. This suggested schedule is designed to provide the Associate in Arts degree candidate with the appropriate Cottey College core curriculum and enough coursework in their field to complete the 62 hours required for an A.A. degree. *Schedules may vary based on available classes and interests.*

First Year Fall Semester		Credit Hrs.	First Year Spring Semester		Credit Hrs.
ENG101 English Composition I		3	ENG102 English Composition II		3
Foreign Language		3 or 4	Fine Arts Theory		3
ENG106 Shakespeare or			Foreign Language		3 or 4
ENG107 Women and Literature*		3	MAT103 College Algebra or higher		3 or 4
Physical Activity		1	Physical Activity		1
Electives		5 to 6	Electives		3 to 4
Second Year Fall Semester		Credit Hrs.	Second Year Spring Semester		Credit Hrs.
Social Science[ECO, HIS, POL]: Any History		3	Social Science		3
Laboratory Science		4 or 5	Humanities/Fine Arts		3
ENG201 English Literature I or			ENG202 English Literature II or		
ENG205 American Literature I*		3	ENG206 American Literature II*		3
ENG210 Business & Tech Communication,			THE101 Introduction to Theater,		
ENG251 Creative Writing or			THE102 20th Century Theater or		
JRN115 Intro to News Writing & Reporting*		3	THE131 Dramatic Literature*		3
Electives		1 to 3	JRN116 Literary & Investigative Journalism		3
			Electives		2 to 3

* Courses recommended for major

In choosing electives, students should aim for courses related to the interests they anticipate pursuing. For example:

- Students with interests in law are wise to take courses in business, ethics, and speech communications.
- Students with interests in historical literature are wise to take courses in history.

Faculty Advising

Preparing a class schedule, investigating majors, and researching transfer institutions can be confusing for a first-year student. At Cottey College, academic advising assists the individual student in clarifying and achieving her educational goals.

Each student is assigned a full-time faculty member as an academic advisor. Together the advisor and student devise a balanced academic program, which encompasses the student's educational

and career ambitions. The advisor reviews all registration decisions, the advisee's academic progress, and suggests transfer and career options.

This personalized approach to student advising allows the student to take responsibility for her own academic program, while tapping into faculty expertise.

For more information contact:
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