

# DISCOVER

## History

Cotley's history courses offer students the opportunity to study the major institutions, ideologies, philosophies, politics, culture, social features, religious beliefs, and the art and literature contributing to the development of Western Civilization and the United States and their role in today's global society. An informed awareness of historical developments and political thought and systems will prepare students for a diverse range of careers as well as for lives of action and contribution in contemporary society.

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### Career Opportunities

History majors examine the causes, contexts, and chronologies of historical events to understand how human experiences have both remained the same and changed over time.

A student studying history develops a greater understanding and appreciation of today's culture and civilizations.

Historians research, analyze, and interpret the past. They use many sources of information in their research, including newspapers and other periodicals, photographs, interviews, film, government and institutional records, and personal diaries and letters.

Historians usually specialize in a specific country or region; a particular time period; or a particular field such as social, political, religious or women's history. An advanced degree may be required for certain occupations.

Though education is the most common occupation associated with majoring in history, graduates develop many skills that can be used in a variety of occupational settings to include business, non-profit organizations, and government.

History graduates are employed as educators, archivists, librarians, researchers, museum curators, journalists, consultants, lawyers, political consultants, foreign service workers, and preservation specialists to name a few.

### Internship and Directed Study Opportunities

As a history major, your chances to gain real world learning experiences through internships and directed studies are almost boundless.

Students at Cotley College participate in internships throughout the year with a variety of businesses, organizations, and non-profit agencies. A successful internship provides students with an opportunity to apply their classroom learning to the workplace.

With the assistance of faculty and the transfer and career planning coordinator, history majors can find a variety of local and national internship experiences.

Opportunities exist locally to intern

### Get Involved

Want to have fun and develop your leadership skills and your resume at the same time? Then get involved at Cotley College and in the Nevada community.

Cotley College has more than 35 student clubs and organizations in which to be involved. Plus, the Nevada and surrounding community offer an abundance of service opportunities.

Here are a few activities you might consider pursuing as a history major: join Cotley's Political Interest Group (P.I.G.); volunteer as an archivist in the community; serve as historian for a non-profit organization; lead a voter registration drive; join Cotley's chapter of Amnesty International; attend Women's Studies events; volunteer at museums; work in the library; or work for the student yearbook.

with government agencies, state and national parks, Vernon County Historical Society, genealogical societies, attorney's offices, political campaigns, and the *Nevada Daily Mail*.

Directed study opportunities are available in all disciplines. Under the supervision of faculty, students can pursue academic credit on a topic or project that is related to, but beyond the scope of, regular course offerings.

Directed study topics can be tailored to your interests, whether it is conducting individual scientific research, studying girls' punk music, or conducting advanced computer programming.

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# SHAPING YOUR OWN DESTINY

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# HISTORY (4-Semester Sample Schedule)

Students should consult the catalog of the college to which they plan to transfer for specific requirements in their major. This suggested schedule is designed to provide the Associate in Arts degree candidate with the appropriate Cottey College core curriculum and enough coursework in their field to complete the 62 hours required for an A.A. degree. *Schedules may vary based on available classes and interests.*

First Year Fall Semester	Credit Hrs.	First Year Spring Semester	Credit Hrs.
ENG101 English Composition I	3	ENG102 English Composition II	3
Foreign Language	3 or 4	Foreign Language	3 or 4
HIS101 History of Western Civ. to 1500 or		MAT103 College Algebra or higher	3 or 4
HIS111 United States History to 1877*	3	HIS102 History of Western Civ. since 1500 or	
Fine Arts Theory	3	HIS112 United States History since 1877*	3
Physical Activity	1	Physical Activity	1
Electives	2 to 3	Electives	2
Second Year Fall Semester	Credit Hrs.	Second Year Spring Semester	Credit Hrs.
Humanities	3	Humanities/Fine Arts	3
HIS101 History of Western Civ. to 1500,		HIS102 History of Western Civ. since 1500 or	
HIS111 United States History to 1877 or		HIS112 United States History since 1877*	3
HIS202 Twentieth Century Europe*	3	Any History or Political Science course	3
Laboratory Science	4 or 5	Electives	6 to 9
Electives	6		

### \* Courses recommended for major

In choosing electives, students should aim for courses related to the interests they anticipate pursuing. For example:

- Students with interests in foreign affairs or international relations are wise to take courses in business, intermediate languages, or international relations.
- Students with interests in area studies are wise to take courses in economics, international business, international relations, world religions, cultural anthropology or sociology.

## Faculty Advising

Preparing a class schedule, investigating majors, and researching transfer institutions can be confusing for a first-year student. At Cottey College, academic advising assists the individual student in clarifying and achieving her educational goals.

Each student is assigned a full-time faculty member as an academic advisor. Together the advisor and student devise a balanced academic program, which encompasses the student's educational

and career ambitions. The advisor reviews all registration decisions, the advisee's academic progress, and suggests transfer and career options.

This personalized approach to student advising allows the student to take responsibility for her own academic program, while tapping into faculty expertise.

For more information contact:  
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