

ACADEMIC PROGRAMS

THE SERENBETZ INSTITUTE FOR WOMEN'S LEADERSHIP, SOCIAL RESPONSIBILITY, AND GLOBAL AWARENESS

The Institute for Women's Leadership and Social Responsibility was established in the fall of 2010 to support Cottey College's mission to promote the education of women as "learners, leaders, and citizens." In 2014, the Institute was named in recognition of a major gift to the college by Thelma Serenbetz. The Institute's vision is to become a premier women's leadership program, employing focused research, innovative instruction, and life-long mentorship to equip Cottey graduates for excellence of responsible leadership globally.

Each of Cottey's four-year baccalaureate programs incorporates the three vital themes for which the Institute is named: the themes of women's leadership, social responsibility, and global awareness. Under the auspices of the Institute, these same emphases shape still further courses and events offered to the Cottey campus and Nevada community. While some of these offerings may be incorporated directly into the classroom, others may include special workshops, conferences, or speakers.

Specific initiatives sponsored and promoted by the Institute include the following:

1. The Leadership, Experiences, and Opportunity (LEO) program provides students a personalized approach to leadership identity development through hands-on experience and reflection
2. Undergraduate Research Grants for students and faculty to pursue research on leadership and its development within their academic disciplines
3. Leadership Immersions, involving academic study or personal enrichment travel concerning women's leadership, social responsibility, or global awareness in students' disciplines
4. Summer Leadership Internships, providing opportunities for students to explore leadership within a community, governmental, political, or non-profit organization
5. A leadership library, with educational resources, assessments, supplies, and technology
6. Seminars, speakers, and workshops that promote understanding of issues influencing women's leadership in a changing world
7. Courses in Organizational Leadership, with an emphasis on Women's Leadership. These courses contribute also to the Bachelor of Arts in Organizational Leadership and the Certificate in Organizational Leadership.

DEGREE PROGRAMS

Cottey College offers a number of degree options to match student needs. Cottey baccalaureate graduates are well prepared to enter the world of work and for advanced study in graduate school or law school. Additionally, there are associate (two-year) degrees available to Cottey students.

BACCALAUREATE DEGREE PROGRAMS

Cottey College offers thirteen Baccalaureate Degree Programs:

Bachelor of Arts in Business Administration – Management	(See page 18)
Bachelor of Arts or Bachelor of Science in Criminology	(See page 20)
Bachelor of Arts in English	(See page 22)
Bachelor of Arts in Environmental Studies	(See page 24)
Bachelor of Arts in International Business	(See page 18)
Bachelor of Arts in International Relations	(See page 26)
Bachelor of Arts in Liberal Arts	(See page 28)
Bachelor of Arts in Organizational Leadership	(See page 30)
Bachelor of Arts in Psychology	(See page 32)
Bachelor of Arts or Bachelor of Science in Secondary Education	(See page 34)
Bachelor of Arts in Women, Gender, & Sexuality Studies	(See page 42)
Bachelor of Science in Biology	(See page 45)
Bachelor of Science in Health Sciences	(See page 46)

BACHELOR DEGREE REQUIREMENTS FOR GRADUATION

To receive a Bachelor of Arts (BA) or Bachelor of Science (BS) degree, students must do the following:

- (1) Declare a major offered at Cottey College. This requires completion of the declaration of major form, signed by the relevant department coordinator, and submitted to the Office of Academic Records.
- (2) Complete the degree requirements that are published in the catalog for either the academic year of the student's first regular enrollment at Cottey College or the academic year in which the student declares her major.
 - (a) This catalog's requirements for the baccalaureate degree include the following:
 - i. Earn 120 semester hours of course credit, with a minimum grade point average of 2.00 in the hours presented for graduation.
 - a. No more than 8 hours of credit in physical activity/dance activity courses may be counted toward the minimum 120 credit hours required for graduation.
 - b. **Forty-five** hours earned toward graduation must be taken at Cottey.
 - c. The student must be in residence at Cottey during at least two semesters of the third and fourth year, combined.
 - ii. Complete an approved academic major as certified by the department and receive at least a "C" on the senior project in the major.
 - iii. Complete General Education Core Requirements
- (3) Meet all financial obligations.
- (4) If wishing to participate in commencement exercises, the student must submit an "Intent to Graduate" form to the Office of Academic Records no later than the first week of classes in the spring semester preceding the May graduation of their choosing.

NOTE: • Students who complete graduation requirements after participating in a Cottey associate degree graduation ceremony may elect to meet the degree requirements in effect their last year in residence at Cottey.

• A student who fails to complete all the requirements for a Cottey BA or BS degree within eight calendar years of her enrollment as a first-time freshman will be required to meet degree and major requirements in effect one of the four academic years immediately preceding her graduation. The student selects which year within the four-year period that will affect her requirements, but both the major requirements and the general degree requirements must be those in effect for one and the same academic year.

ASSOCIATE DEGREE PROGRAMS

Cottey College offers the following Associate Degrees:

Associate in Arts (A.A.)

Associate in Arts - Music (A.A.M.)

Associate in Fine Arts (A.F.A.), with an emphasis in **Art, Dance, or Theatre**

Associate in Science (A.S.)

Associate degree programs are focused on the first two years of a liberal arts education and are designed to prepare students to continue to the baccalaureate level and beyond. After two years of concentrated study and work with dedicated faculty, Cottey associate degree graduates may transfer to institutions across the country or remain at Cottey to complete a Bachelor of Arts or Bachelor of Science degree in one of thirteen majors.

While Cottey associate degree students commence their undergraduate careers at Cottey, they and the entire Cottey community proceed with the expectation that Associate Degree seeking students will accomplish their ultimate undergraduate goals at Cottey or at other baccalaureate institutions. A Cottey education includes the development of student abilities and identification of strengths, values, goals, and areas of interest. Students who opt to transfer to another college may receive assistance in the selection of transfer institutions. Many Cottey associate degree graduates continue their education by remaining at Cottey or transferring to a wide variety of institutions. Regardless of their choice, Cottey associate degree graduates report that they are extremely well prepared to declare a major and to excel academically.

ASSOCIATE DEGREE REQUIREMENTS FOR GRADUATION

To receive an associate degree, students must do the following:

- (1) Fulfill the graduation requirements as set forth in the catalog which is in effect when the student enters the College.
 - (a) Complete General Education Core Requirements
 - (b) The associate degrees require the completion of at least 62 credit hours with a cumulative grade point average (GPA) of 2.0 or higher.
 - (c) Twenty-seven credit hours of the 62 required hours for graduation must be earned at Cottey College.
- (2) Meet all financial obligations.
- (3) If wishing to participate in commencement exercises, the student must submit an "Intent to Graduate" form to the Office of Academic Records no later than the first week of classes in the spring semester preceding the May graduation of their choosing.

GENERAL EDUCATION CORE REQUIREMENTS

Core Requirements in liberal arts coursework at Cottey are listed below.

All Cottey degrees require the fulfillment of the General Education Core Requirements. In addition to fulfilling the general education core requirements, all baccalaureate degrees require also the fulfillment of additional degree requirements inside or outside the major.

College Skills

FWS 101 First Year Writing Seminar	3 credits
Writing	
WRI 102 College Writing	3 credits
Mathematics	
MAT 103 College Algebra or higher	3 credits

Scholarly Inquiry

The Fine Arts (<i>from list</i>)	3 credits
The Humanities (<i>from list</i>)	3 credits
The Sciences (<i>from list</i>) Lecture (AST/BIO/CHE/PHY) & Lab	4-5 credits
The Social Sciences (<i>from list</i>)	3 credits
Women, Gender, & Sexuality Studies (WGS) <i>The Women, Gender, & Sexuality Studies (WGS) requirement may be taken as part of another requirement.</i>	3 credits

Wellness

Activity (<i>from list</i>) - 2 courses (2 credits) OR Theory/Activity PHE 139 Lifetime Fitness Concepts (3 credits)	2-3 credits
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Total Core Credits

27-29 credits

Courses That Fulfill General Education Core Requirements

<u>Course Prefix & #</u>	<u>Course Title</u>	<u>Credit Hours</u>	<u>Course Prefix & #</u>	<u>Course Title</u>	<u>Credit Hours</u>
Writing Requirement					
FWS 101	First Year Writing Seminar	3			
WRI 102	College Writing	3			
Mathematics					
MAT 103	College Algebra	3	MAT 202	Calculus 2	4
MAT 112	Elementary Statistics	3	MAT 203	Calculus 3	4
MAT 120	Precalculus	4	MAT 204	Differential Equations	3
MAT 201	Calculus 1	4			
Science					
AST 101 & L	Introductory Astronomy & Lab	4	CHE 110 & 111	Intro to Forensic Chem & Lab	4
BIO 101 & L	Introductory Biology & Lab	4	CHE 120 & 121	Introduction to Chemistry & Lab	4
BIO 107 & L	Principles of Biology & Lab	4	CHE 210 & 211	General Chemistry 1 & Lab	5
BIO 125 & L	Botany & Lab	4	CHE 212 & 213	General Chemistry 2 & Lab	5
BIO 204 & L	Genetics & Lab	4	CHE 320 & 321	Organic Chemistry 1 & Lab	5
BIO 207 & L	Zoology & Lab	4	PHY 101 & L	Introductory Physics & Lab	4
BIO 211 & L	Human Anatomy & Physiology 1 & Lab	4	PHY 205	General Physics 1 w/ Lab	4
BIO 212 & L	Human Anatomy & Physiology 2 & Lab	4	PHY 206	General Physics 2 w/ Lab	4
BIO 240 & L	Microbiology & Lab	4			
Fine Arts					
ART 101	Art Appreciation	3	SPE 121	Interpersonal Communication	3
ART 201	Survey of Art History 1	3	THE 101	Introduction to Theatre	3
ART 202	Survey of Art History 2	3	THE 102	Theatre of the 20th & 21st Centuries	3
DAN 107	Dance Appreciation	3	THE 103	Acting Fundamentals	3
DAN 201	Introduction to Choreography	3	THE 122	Performance of Literature	3
MUS 101	Music Appreciation	3	THE 131	Dramatic Literature	3
MUS 103	Fundamentals of Music	3	THE 181	Theatre Production	3
MUS 108	Popular Music in the U.S.	3	THE 203	Acting: Character Development	3
MUS 111 or 112	Harmony I or II	3	THE 221	Costume Construction	3
MUS 185	Women in Music	3			

Humanities

English: ENG 103 and all 200-level ENG courses except ENG 290 (Grammar & Usage)

Film: All FLM courses

French: All 200-level FRE courses with the exception of FRE 201, 212, 213

History: All 100- and 200-level HIS courses

Interdisciplinary: IDS 130 Introduction to African Studies

Philosophy: All 100- and 200-level PHI courses (except PHI 112)

Religion: All 100- and 200-level REL courses

Spanish: SPA 211, 212

Women, Gender, & Sexuality Studies: WGS 105

Writing: All 200-level WRI courses

Social Science

All 100- and 200-level courses in: Anthropology (ANT), Business (BUS), Criminology (CRM), Economics (ECO), Environmental Studies (ENV), International Business (INB), International Relations (INR), Political Science (POL), Psychology (PSY), Secondary Education (EDU), and Sociology (SOC).

Dance and Physical Education

DAN 111	Beginning Ballet	1	PHE 136	Fitness Walking	1
DAN 121	Beginning Jazz	1	PHE 138	Weight Training	1
DAN 131	Beginning Tap	1	PHE 139	Lifetime Fitness Concepts	3
DAN 136	Musical Theatre Dance	1	PHE 142	Beginning Golf	1
DAN 145	Improvisation	1	PHE 174	Varsity Golf	1
DAN 146	Beginning Modern	1	PHE 175	Varsity Track & Field	1
DAN 150	Beginning Yoga Asanas	1	PHE 176	Varsity Cross-Country	1
DAN 200	Dance Company	1	PHE 177	Varsity Softball	1
DAN 211	Intermediate/Advanced Ballet	1	PHE 178	Varsity Volleyball	1
DAN 221	Intermediate/Adv Jazz	1	PHE 179	Varsity Basketball	1
DAN 232	Intermediate/Adv Tap	1	PHE 180	Cycling	1
DAN 245	Intermediate/Advanced Modern	1	PHE 181	Cycling & First Aid	2
DAN 291	Intermed/Advanced Improvisation	1	PHE 183	Beginning Bicycling	1
PHE 121	Swim 1: Non-Swimmer	1	PHE 220	Aquacises	1
PHE 122	Swim 2: Stroke Development	1	PHE 222	Synchronized Swimming	1
PHE 125	Fitness Swimming	1	PHE 223	Lifeguard Training	2
PHE 132	Toning & Flexibility	1	PHE 224	Swimming Instructor/WSI	2
PHE 133	Jogging	1	PHE 226	Lifeguarding Instructor	2
PHE/ENV 134	Outdoor Skills & Adventure Hiking	1			

Women, Gender, & Sexuality Studies

All 100- and 200-level WGS courses

Courses That Fulfill Additional Requirements

Course Prefix & #	Course Title	Credit Hours	Course Prefix & #	Course Title	Credit Hours
Writing Intensive Courses					
ANT/ENV 391	Food and Culture	3	INR 330	Poverty and Inequality	3
ANT/IDS 392	Anthropology of Music and Dance	3	INR 350	International Political Economy	3
BUS 320	Principles of Management	3	INR 360	U.S. Foreign Policy	3
ENG	<i>All 300-level ENG courses (except ENG 312)</i>	3	INR 490	Capstone Research Project	3
ENV 365	Environmental Justice	3	PSY 310	Research Methods: Design & Ethics	3
ENV 485/490	Capstone Research Project	3	PSY 311	Research Methods: Psych Statistics	3
HIS/ENV 320	American Environmental History	3	PSY/WGS 321	Human Sexuality	3
IDS 130	Introduction to African Studies	3	PSY/WGS 331	Psychology of Women and Gender	3
IDS 312	Qualitative Research Methods	3	PSY/WGS 450	Psychology of Sport and Physical Activity	3
IDS 365	International Environmental Policy	3	WGS 350	Feminist Theories	
INB 450	Corporate Social Responsibility	3	WGS/IDS 360	Ecofeminism: Women, Animals, and Social Justice	3
INB 480	International Management	3			
INB 490	Global Business Strategy	3	WRI	<i>All 300-level WRI Courses</i>	3
Interdisciplinary Requirements					
<i>Select two from the following (only one class of the two may meet a major requirement):</i>					
ANT/IDS 291	Language and Culture	3	IDS 312	Qualitative Research Methods	3
ANT/IDS 392	Anthropology of Music and Dance	3	IDS 365	International Environmental Policy	3
ENG 380	Interdiscip Topics in Literature	3	INB/IDS 450	Corporate Social Responsibility	3
ENV 315	Ecosystems, Function/Mgmt	3	INR/SOC 330	Poverty and Inequality	3
ENV 360	Environmental Planning	3	INR 350/IDS 354	International Political Economy	3
ENV/HIS 320	Amer Environmental History	3	PSY 331	Psychology of Women and Gender	3
ENV/IDS 331	Sustainable Tourism	3	PSY 351	Cross-Cultural Psychology	3
ENV/IDS 345	Economics of the Environment	3	PSY 430	Conflict Resolution	3
ENV/IDS 350	Environ Cond & Global Econ Dev	3	WGS/IDS 360	Ecofeminism: Women, Animals, and Social Justice	3
HIS 330	Women's Suffrage Movement	3			
IDS 130	Introduction to African Studies	3	WRI	<i>All 300-level WRI courses are IDS</i>	
Foreign Language					
FRE 101	Elementary French I	4	SPA 101	Elementary Spanish I	4
FRE 102	Elementary French II	4	SPA 102	Elementary Spanish II	4
FRE 201	Intermediate French I	3	SPA 201	Intermediate Spanish I	3
FRE 202	Intermediate French II	3	SPA 202	Intermediate Spanish II	3
FRE 213	Oral French	3	SPA 213	Oral Spanish	3
Science					
AST 101 & L	Introductory Astronomy & Lab	4	CHE 110 & 111	Intro to Forensic Chem & Lab	4
BIO 101 & L	Introductory Biology & Lab	4	CHE 120 & 121	Introduction to Chemistry & Lab	4
BIO 107 & L	Principles of Biology & Lab	4	CHE 130 & 131	Intro to Environmental Chem & Lab	4
BIO 125 & L	Botany & Lab	4	CHE 210 & 211	General Chemistry 1 & Lab	5
BIO 204 & L	Genetics & Lab	4	CHE 212 & 213	General Chemistry 2 & Lab	5
BIO 207 & L	Zoology & Lab	4	PHY 101 & L	Introductory Physics & Lab	4
BIO 211 & L	Human Anatomy & Physiology 1 & Lab	4	PHY 205	General Physics 1 w/ Lab	4
BIO 212 & L	Human Anatomy & Physiology 2 & Lab	4	PHY 206	General Physics 2 w/ Lab	4

BACCALAUREATE DEGREE PROGRAM DESCRIPTIONS AND REQUIREMENTS

BACHELOR OF ARTS in BUSINESS ADMINISTRATION - MANAGEMENT BACHELOR OF ARTS in INTERNATIONAL BUSINESS

Faculty: Professor Lunkenheimer, Associate Professor Chelminska, and Assistant Professors Clyde Gallagher and Ogren.

A core of basic business courses provides the foundation for students entering a number of fields, such as accounting, business administration, economics, finance, human resource management, international business, management, and marketing. Students are assisted in planning schedules to fit as closely as possible the needs of their particular fields of study. Cottey offers all the typical business course pre-requisites required if a student is planning to transfer for a different business major. Cottey offers two bachelor degrees in business: Business Administration-Management, as well as International Business with a semester long study abroad component, with the choice depending on the student's preference.

All business students are encouraged to get involved at Cottey. Students interested in business should consider becoming a part of the campus community with activities such as joining PBL—Phi Beta Lambda, a competitive collegiate business organization; or becoming a Golden Key—Cottey's student ambassador program. A student may complete all four levels of Cottey's LEO-Leadership, Experience, Opportunities program or pursue the Certificate in Organizational Leadership through the Serenbetz Institute for Women's Leadership, Social Responsibility, and Global Awareness. Business students should strongly consider such elective courses as Public Speaking, Interpersonal Communications, Beginning Golf, and Beginning Acting.

Students who complete course offerings in the department will show progress in program goals:

Program Goals: Business Administration-Management

1. Students will communicate clearly and effectively in English using business and economic terminology and concepts in a variety of contexts with appropriate technology.
2. Students will identify and analyze qualitative and quantitative information to develop appropriate courses of action.
3. Students will integrate relevant cultural, social, political, historical, geographic and environmental factors into the analysis of business issues and the development of an appropriate course of action

The International Business Department prepares students for postgraduate study as well as for careers in government, business, or any multinational endeavor. All International Business majors take courses in business and international business, in addition to completing a major capstone course. The major in International Business includes basic knowledge of accounting, marketing, management, and finance and extends this knowledge through classes in global business, multinational finance, and international management. This major includes meeting a foreign language requirement prior to graduation.

Program Goals: International Business

1. Students will communicate clearly and effectively in English using business and economic vocabulary and concepts in a variety of contexts with appropriate technology.
2. Students will identify and analyze qualitative and quantitative information to develop appropriate courses of action.
3. Students will integrate relevant cultural, social, political, historical, geographic and environmental factors into the analysis of business issues and the development of an appropriate course of action.
4. Students will increase awareness and knowledge of cultural diversity in international business settings regarding management and operations.

COMMON BUSINESS CORE for

BUSINESS ADMINISTRATION-MANAGEMENT and INTERNATIONAL BUSINESS (50 hrs required)

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>	<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
ECO 201	Prin of Econ: Macroeconomics	3		Senior Year Business Courses			
ECO 202	Prin of Econ: Microeconomics	3		BUS 425	Topics in Business	3	
BUS 211	Prin Acct: Financial Accounting	3		BUS 480	Strategic Management	3	
BUS 212	Prin Acct: Managerial Accounting	3		INB 490	Global Business Strategy	3	
CSC 101	Computer Application Systems, Concepts/Practice	3		Foreign Language (6-8 hours required)			
MAT 112	Elementary Statistics	3		Two foreign language courses (same language)			
OLS 102	Foundations in Leadership	3		<i>Choose from:</i>			
WRI 292	Intro to Professional Writing	3		FRE 101/102	Elementary French I & II	4	
BUS 320	Principles of Management	3		FRE 201/202	Intermediate French I & II	3	
BUS 325	Principles of Marketing	3		SPA 101/102	Elementary Spanish I & II	4	
BUS 340	Principles of Finance	3		SPA 201/202	Intermediate Spanish I & II	3	

B.A. in Business Administration - Management Major Degree Requirements (27 hrs)

B.A. in International Business Major Degree Requirements (27 hrs)

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Major Requirements			30
BUS 310	Management Information Systems	3	
BUS 315	Operations Management	3	
BUS 399	Business Internship	3	
INB 450	Corporate Social Responsibility	3	
INB 480	International Management	3	
<i>Choose one:</i>			
BUS 350	Organizational Behavior	3	
PSY 345	Industrial-Organizational Psychology	3	
<i>Choose three:</i>			
BUS 260	Legal Environment of Business	3	
BUS 335	Principles of Entrepreneurship and Small Business Management	3	
IDS/OLS 320	The Leader Within	3	
IDS 353/OLS 350	Team Leadership and Group Dynamics	3	
OLS 420	Leadership Theories & Practices	3	
PSY 430	Conflict Resolution	3	
Total Hours Required:			
Common Business Core		50	
Business Administration-Management		30	
Total Hours in Major			80
General Education Core Requirements			27-29
Minimum Hours Required for Graduation			120

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Major Requirements			27
INB 110	Intro to International Business	3	
INB 399	International Business Internship	3	
<i>Choose one:</i>			
BUS 310	Management Information Systems	3	
BUS 315	Operations Management	3	
<i>Choose two:</i>			
INB 345	Export Policies & Procedures	3	
INB 420	Multinational Business Finance	3	
INB 480	International Management	3	
Study Abroad			12
<i>Must be related to International Business and approved in advance</i>			
Total Hours Required:			
Common Business Core		50	
International Business		27	
Total Hours in Major			77
General Education Core Requirements			27-29
Minimum Hours Required for Graduation			120

BACHELOR OF ARTS or BACHELOR OF SCIENCE IN CRIMINOLOGY

Faculty: Assistant Professor Morczek (coordinator) and Associate Professor Quick

Criminology as a field integrates the study of the criminal mind, the causes of crime and delinquency, an understanding of the criminal justice system as well as how criminals are perceived in society. As a discipline it bridges theoretical and sociological concerns with that of practical applications in the criminal justice system. Because Cottey is a liberal arts institution, the criminology program emphasizes critical thinking through interdisciplinary perspectives rather than vocational training solely in criminal justice. As such, the criminology curriculum integrates core criminology and criminal justice focused courses with additional coursework options in sociology, psychology, international relations, political science, and beyond. Nevertheless, students will intern with local agencies at which they gain direct experience and practical skills. Therefore, with this degree, students can easily pursue entry-level employment in a range of positions, or continue on in a variety of graduate degrees.

The program offers a B.A. and a B.S. track. Although the B.A. degree is the most common, some criminology or sociology programs with a criminology emphasis offer B.S. degrees solely or as well as B.A. degrees. B.S. programs tend to emphasize more data analysis than others. For those students more interested in the forensics science side of criminology as well as computer and quantitative data analysis, the B.S. track would be ideal.

Students choose the B.A. option (45-46 credits in the major) or the B.S. option (48-51 credits in the major). After the core requirements, the remaining 30 credits for the B.A. track have two interdisciplinary emphases: 1) criminal justice, law, and ethics; and 2) social sciences and women’s leadership. For the B.S. the remaining 33-35 credits include these two emphases but with less requirements in the second and an additional emphasis in investigation and data analysis. See these requirements and courses below.

Bachelor of Arts in Criminology Requirements

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
Required Courses				21-22			
CRM 101	The Criminal Justice System	3		Social Sciences Emphasis			
CRM 201	Criminology	3		<i>Choose four</i>			
SOC 101	Introductory Sociology	3		ANT/WGS 151	Intro to Cultural Anthropology	3	
MAT 112	Elementary Statistics	3		ANT/IDS 291	Language and Culture	3	
Research Methods (Choose one from the following):				ECO 201/202	Principles of Economics 1 or 2	3	
IDS 312	Qualitative Research Methods	4		PSY/SOC 232	Social Psychology	3	
INR 320	Quantitative Research Methods in Social Sciences	3		PSY 308	Psychology of Child & Adolescence Development	3	
PSY 310	Research Methods in Psychology I	3		PSY 335	Drugs and Behavior	3	
PSY 311	Research Methods in Psychology II	3		PSY 350	Abnormal Psychology	3	
Capstone				PSY 420	Counseling Psychology	3	
CRM 490	Senior Capstone in Criminology	3		PSY 430	Conflict Resolution	3	
Criminal Justice, Law, & Ethics Emphasis				9			
<i>Choose three</i>				SOC/WGS 203	Family and Society	3	
POL 131	Public Administration	3		SOC/WGS 235	Race, Class, and Gender	3	
POL 141	Public Policy	3		INR/SOC 330	Poverty and Inequality	3	
PHI 205	Ethics	3		Women’s Leadership Emphasis			
INR 340	International Law	3		<i>Choose one</i>			
INR 355	Terrorism	3		OLS/WGS 102	Foundations in Leadership	3	
Total Hours Required for B.A. degree				45-46			
General Education Core Requirements				27-29			
Minimum Hours Required for Graduation				120			

Bachelor of Science in Criminology Requirements

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>	<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Required Courses				21-22			
CRM 101	The Criminal Justice System	3		Social Sciences Emphasis			
CRM 201	Criminology	3		<i>Choose three</i>			
SOC 101	Introductory Sociology	3		ANT/WGS 151	Intro to Cultural Anthropology	3	
MAT 112	Elementary Statistics	3		ANT/IDS 291	Language and Culture	3	
Research Methods (Choose one from the following):				ECO 201/202	Principles of Economics 1 or 2	3	
IDS 312	Qualitative Research Methods	4		PSY/SOC 232	Social Psychology	3	
INR 320	Quantitative Research Methods in Social Sciences	3		PSY 308	Psychology of Child & Adolescence Development	3	
PSY 310	Research Methods in Psychology I	3		PSY 335	Drugs and Behavior	3	
PSY 311	Research Methods in Psychology II	3		PSY 350	Abnormal Psychology	3	
Capstone				PSY 420	Counseling Psychology	3	
CRM 490	Senior Capstone in Criminology	3		PSY 430	Conflict Resolution	3	
Criminal Justice, Law, & Ethics Emphasis				SOC/WGS 203	Family and Society	3	
<i>Choose three</i>				SOC/WGS 235	Race, Class, and Gender	3	
POL 131	Public Administration	3		INR/SOC 330	Poverty and Inequality	3	
POL 141	Public Policy	3		Investigation and Data Analysis Emphasis			
PHI 205	Ethics	3		<i>Choose three</i>			
INR 340	International Law	3		BUS 211	Principles of Financial Accounting	3	
INR 355	Terrorism	3		CHE 110	Introduction to Forensic Chemistry/Lab	4	
				CSC 201	Introduction to Programming	3	
				CSC 212	Data Structures	3	
				ENV 270	Intro to GIS and Geospatial Technology	3	
				ENV 310	Mastering GIS (Geographic Info Systems)	3	
				<i>An above listed methods courses not taken as a core requirement</i>			3-4
Total Hours Required for B.S. degree						48-51	
General Education Core Requirements						27-29	
Minimum Hours Required for Graduation						120	

BACHELOR OF ARTS IN ENGLISH

Faculty: Professor Stubblefield (coordinator), Associate Professor Pivak, and Assistant Professors Denny and Laughlin.

The Bachelor of Arts degree in English is inherently interdisciplinary, and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness. The program is versatile and cutting edge, but it is also rooted in tradition. Students are prepared to enter graduate school, pursue a professional degree (e.g. law), or explore the world of work.

English majors may choose a concentration in women writers or a general focus. Offerings range from broad surveys of American and British literature – including that of the colonized, displaced, and marginalized – to single-author focuses such as Jane Austen or Toni Morrison.

All English majors complete an Introduction to the Major course as well as the Capstone Research Project. Additionally, experiential learning is a fundamental component of the English major. Students enroll in foundational courses and courses that provide opportunities for explorations and excursions. Baccalaureate students pursuing another area of study who also wish to pursue a minor in English can find course requirements on **page 49**.

A Cottey student who graduates with a B.A. in English should be able to do the following:

- **Recognize the Roles of Women**

A Cottey English student demonstrates understanding of women's contributions and representations in literature and writing.

- **Communicate Effectively**

A Cottey English student demonstrates her ability to communicate, individually and collaboratively, in a rhetorically effective manner by grounding her writing in considerations of purpose, audience, context, and genre.

- **Solve Problems**

A Cottey English student creates sophisticated analyses of texts and generates well-supported claims appropriate to a specific rhetorical context.

- **Respect Diversity**

A Cottey English student demonstrates understanding of cultural diversity, including race, class, gender, sexuality, or ethnicity, as represented in a wide range of texts and contexts.

Bachelor of Arts in English Requirements

(This major has two tracks that a student may choose: 1. Women Writers Concentration OR 2. General English Focus)

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
LIBERAL ARTS CORE (see pgs. 14-16)				27-29			
College Skills				Group 2			
FWS 101	First-Year Writing Seminar	3		ENG 215	Shakespeare	3	
WRI 102	College Writing	3		ENG/WGS 220	American Women Writers	3	
MAT	MAT 103 or higher	3		ENG/WGS 222	British Women Writers	3	
Scholarly Inquiry				Group 3			
<i>One course with WGS designator required</i>				WRI	One 200-level WRI course	3	
The Arts (from list)				Experiential Learning			
The Humanities (from list)				<i>Select two excursions (1-2 credits) each</i>			
The Sciences (from list)				ENG 211	Excursion	1-2	
The Social Sciences (from list)				ENG 199	Internship	1-2	
Wellness				Women Writers Concentration			
Activity (2 courses from list)				Explorations			
OR				Group 1			
Theory/Activity				Select one pre-1900 course			
PHE 139	Lifetime Fitness Concepts	3		at 300-level (except ENG 312)			
ADDITIONAL REQUIREMENTS				Group 2			
Foreign Language				Select two post-1900 courses			
<i>Two years of one language</i>				at 300-level (except ENG 312)			
Math: PHI 112 or MAT 112				Group 3			
<i>No Minimum grade; no dual fulfillment</i>				Select one WRI course at 300-level			
History				Required			
<i>One HIS course; no dual fulfillment</i>				WGS 350	Feminist Theories	3	
Philosophy				--Students must fulfill the B.A. Gen. Ed. WGS requirement with a course that is not cross-listed with ENG.			
<i>One PHI course; no dual fulfillment w/ Logic</i>				--Women Writers Concentration Students must take three ENG/WGS courses (200- or 300-level) within the major.			
Social Sciences				--Students must write a capstone thesis that focuses on a woman writer(s).			
<i>Any course from ANT, BUS, ECO, ENV, INB, INR, POL, PSY, SOC; no dual fulfillment</i>				General English Focus			
Speech (No dual fulfillment)				Explorations			
SPE 101	Fundamentals of Speech	3		Group 1			
Computer Science				Select one pre-1900 course			
<i>One course with CSC prefix or ART 271 (Digital Art) or ART 297 (Digital Photography)</i>				at 300-level (except ENG 312)			
Upper-division Writing-Intensive Course				Group 2			
<i>Not in ENG or WRI</i>				Select two post-1900 courses			
ENGLISH MAJOR				at 300-level (except ENG 312)			
Foundations 1:				Group 3			
<i>Must take all 3 courses:</i>				Select one WRI course at 300-level			
ENG 200	Introduction to the English Major	3		Group 4			
ENG 410	Critical Theory	3		Select one additional course from Group 1, 2, or 3			
ENG 490	Capstone Research Project	3		Total Hours Required:			
Foundations 2:				General Education: 27-29			
<i>Select one course from each group:</i>				Additional Requirements: 35			
Group 1				English Major: 36-39			
ENG 201	English Literature 1	3		TOTAL:			
ENG 202	English Literature 2	3		120			
ENG 205	American Literature 1	3					
ENG 206	American Literature 2	3					

BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES

Faculty: Professors Ross and Stubblefield; Associate Professors S. Chaney, Fernando, Quick, and Watanabe.

The Bachelor of Arts degree in Environmental Studies is inherently interdisciplinary and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness—and relate to themes in International Relations and Business and English. The hands-on and cutting-edge program is designed to cover broad topics in Environmental Studies while encouraging specializations that prepare students for graduate school or the professional world.

The Environmental Studies Department prepares students for environmental leadership careers in civic or federal services, environmental consulting, entrepreneurial industries, or emerging “green” industries and services, as well as for postgraduate studies of environmental assessment and management, environmental law, fish and wildlife, and international relations and business.

All required courses and electives for the Environmental Studies major strike a balance between the social and natural sciences as they relate to the environment. Students are exposed to the scientific principles, fieldwork, current research, perspectives and theories, as well as other academic disciplines that contribute to the study of the environment and its connections to social responsibility, global awareness, economics, politics, and policy development. Experiential learning is a fundamental component of the Environmental Studies major. Experiential learning includes exposure to and the application of cutting-edge technology, meeting professionals, review and authorship of research articles, and participating in field trips and field work in areas such as air and water quality, sustainable tourism, terrestrial ecology, and prairie ecosystem preservation. Students also have an opportunity to participate in the Institute's interdisciplinary excursions. Summer internships and service learning, while not a requirement, provide students with important real-world experiences.

Environmental Studies majors learn to:

- Understand the science behind environmental processes and issues;
- Understand and evaluate human involvement, impact and interaction with the environment;
- Solve problems using tools and technology relevant to environmental graduate studies and professional careers;
- Think critically and build an informed opinion on current environmental issues;
- Communicate in professionally effective ways in written and oral forms, as well as through other media;
- Be responsible as global, national, and local citizen to herself, society and the environment at large;
- Recognize the overlap with social and science disciplines as well as potential specializations;
- Recognize gender differences in a global world and a woman's potential to understand environmental processes and shape environmental policy;
- Set up science and/or outreach projects about environmental issues and communicate results;
- Plan and conduct basic inquiries and surveys of environmental and sustainability issues;
- Understand the fundamental components, forces, and processes which comprise each element of the “sustainability concept”—namely ecological, economic, and societal factors;
- Exercise professional judgment to develop opinions and conclusions within and adjacent to developments of the environmental arena.

BACHELOR OF ARTS IN INTERNATIONAL RELATIONS

Faculty: Associate Professor Watanabe (coordinator), and Assistant Professor Roy.

The Bachelor of Arts degree in International Relations is inherently interdisciplinary and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness—and relate to themes in environmental studies, and/or English. Additionally, experiential learning is a fundamental component of the International Relations major, with one semester of study abroad required.

The International Relations program emphasizes the study of areas such as relations among states, the influence of globalization, and comparative politics. It considers such issues as the status of women in developing countries, poverty, and inequalities. In addition, the interconnectedness of these areas is emphasized through complementary electives in areas including anthropology; sociology; psychology; history; environmental studies; geography; religion; and women, gender, & sexuality studies. Some highlights include:

- One semester of course study abroad taken in the geographic location of the student's choice.
- Experiential learning components which allow students to apply their in-class learning. For example, internships are encouraged.

Bachelor of Arts in International Relations Requirements

Course #	Course Title	Credit Hrs.	Cred. Req.
International Relations Core		18	
<i>Choose one:</i>			
POL 101	U.S. Government	3	
POL 121	Introduction to Political Science		
POL 131	Public Administration		
POL 141	Public Policy		
<i>Choose one:</i>			
ECO 201	Prin of Econ: Macroeconomics	3	
INR 350/IDS 354	International Political Economy		
<i>Required:</i>			
INR 151	International Relations	3	
POL 201	Comparative Politics	3	
INR 320	Quantitative Research Methods	3	
INR 490	Capstone Research Project	3	

International Relations Electives **24**

Eight courses in International Relations are required. At least three of these should be taken as part of the study abroad experience.

Int Rel	Study Abroad Class	3
Int Rel	Study Abroad Class	3
Int Rel	Study Abroad Class	3

The additional five may be taken abroad or selected from the following:

INR 216	Women, Power, & Global Politics	3
INR/POL 225	Asian Politics	3
INR 310	International Organizations	3
INR 335	Middle Eastern Politics: The Israeli-Palestinian Conflict	3
INR 340	International Law	3
INR 345	Politics, Power, and Religion	3
INR 350	International Political Economy	3
INR 355	Terrorism	3
INR 360	U.S. Foreign Policy	3
INR 365	International Environmental Policy	3
PHI 305	Social & Political Philosophy	3

Divisional Elective **3**

One course must be taken from the following disciplines: (Must be 200 level or above; May be taken during study abroad).

Anthropology	Interdisciplinary Studies
Economics	International Business
English	Sociology
Environmental Studies	Philosophy
Film Studies	Psychology
History	Religion
Geography	Women, Gender, & Sexuality Studies

Course #	Course Title	Credit Hrs.	Cred. Req.
Language Requirement:		6-17	
<i>For native English speakers:</i>			
		17	
Five semesters of foreign language (two semesters in core plus three additional semesters)			
<i>For nonnative English speakers:</i>			
1) One course in speech communication. Choose from:		3	
SPE 101 or SPE 121			
and			
2) At least one semester of a third language course		3-4	

Study Abroad and Experiential Learning Requirement

At least one semester of study abroad, with a full academic load is required.

Students are encouraged to enroll in credit-bearing and approved internship activities.

Students may work for political parties, NGOs, MNCs, or local, state, and federal governments in the US and/or in the country where they study abroad.

Total Hours Required for International Relations:

International Relations Core	18
Int. Relations Electives/Study Abroad	24
Divisional Electives	3
Language Requirement	6-17

Total Hours in Major **51-62**

General Education Core Requirements **27-29**

Minimum Hours Required for Graduation **120**

BACHELOR OF ARTS IN LIBERAL ARTS

Faculty: Professors Ross and Stubblefield; and Associate Professor S. Chaney (coordinator).

Liberal Arts is not a discipline but a way of thinking. The major emphasizes not only preparing a student for a chosen field but also providing her with the knowledge, skills, and flexibility to work in a wide range of fields and to live a fulfilling life. This depth and breadth approach can be accomplished by requiring specific classes, allowing a student to choose courses from suggested concentrations, and encouraging internships and service learning opportunities. Students completing this major are well prepared for graduate school and law school. Possible careers include teaching and education, civil service, communications, non-profit management, writers, reporters, marketing, management, human resources, and law.

RATIONALE FOR REQUIREMENTS

Foundations:

These courses provide students with the basics of what the liberal arts are, how to think critically, and the beginnings of basic knowledge required to be an educated person. The Capstone Research course will be the culmination of the student's work in the major and will allow her to complete a project under the direction of a faculty member.

Concentrations:

A student will choose to complete courses for two concentrations that are closely related to the three threads of women's leadership, social responsibility, and global awareness. This will allow each student to pursue depth of knowledge in areas of most interest to her. The Global Studies Concentration introduces students to a regional study of the world and then allows them to enhance their knowledge of the world in a comparative way by taking classes in the humanities, social sciences, environmental studies, international relations and business. The Women, Gender, and Sexuality Concentration introduces students to this dynamic field and allows them to examine it in more depth through specialized courses. The Social Justice and Responsibility Concentration introduces students to the concept of themselves as "change agents" then allows them to improve their communication skills and choose courses from the areas of race, class, gender, and environmentalism.

Bachelor of Arts in Liberal Arts Requirements

Courses may fulfill both core and major requirements, but no triple dipping. [**Note:** (WI) = Writing-intensive course]

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
LIBERAL ARTS CORE (see pgs. 14-16)				27-29			
College Skills				<i>Choose one class from this list:</i>			
FWS 101	First-Year Writing Seminar	3		ART 101	Art Appreciation	3	3
WRI 102	College Writing	3		DAN 107	Dance Appreciation	3	
MAT	MAT 103 or higher	3		MUS 101	Music Appreciation	3	
Scholarly Inquiry (One course with WGS designator required)				<i>Choose one class from this list:</i>			
The Arts (from list)		3		ENG 201	English Literature I	3	3
The Humanities (from list)		3		ENG 202	English Literature II	3	
The Sciences (from list)		4-5		ENG 205	American Literature I	3	
The Social Sciences (from list)		3		ENG 206	American Literature II	3	
Wellness				<i>Choose two classes with the same prefix:</i>			
Activity (2 courses from list)		2		FRE 101	Elementary French I	4	8
OR				FRE 102	Elementary French II	4	
PHE 139	Lifetime Fitness Concepts	3		SPA 101	Elementary Spanish I	4	
MAJOR REQUIREMENTS				<i>Choose two classes with the same prefix as above:</i>			
Math: Logic or Statistics		3	6-7	FRE 201	Intermediate French I	3	6
(No minimum grade required in MAT 103)				FRE 202	Intermediate French II	3	
Science: Designated AST/BIO/CHE/ENV/PHY with or without lab		3-4		SPA 201	Intermediate Spanish I	3	
FOUNDATIONS				<i>Choose one class from this list:</i>			
IDS 205	Intro to Liberal Arts Major	3	32	HIS 101	Western Civilization to 1500	3	3
PHI 101	Philosophical Quests	3		HIS 102	Western Civilization since 1500	3	
IDS 490	Capstone Research Project	3		HIS 111	US History to 1877	3	
				HIS 112	US History since 1877	3	
				HIS 131	World Civilizations to 1500	3	
				HIS 132	World Civilizations Since 1500	3	
				HIS 133	The World Since 1945	3	

CONCENTRATIONS**36**

A student must also complete 18 credits in each of two concentrations. A student must complete a minimum of 6 upper-level (300 or 400) credits and 3 writing-intensive (WI) credits in each concentration. A student may not count one course towards both concentrations.

Global Studies Concentration

ENV 125 World Regional Geography 3

Students must choose an additional 15 credits from the following courses. At least 6 credits must be upper level.

ANT/WGS 151 Introduction to Cultural Anthropology 3
 ANT/WGS 204 Gender in Cross-Cultural Perspective 3
 ANT/IDS 291 Language and Culture 3
 ANT/ENV 391 Food and Culture (WI) 3
 ANT 392 Anthropology of Music and Dance (WI) 3
 ENG 230 Studies in Ethnic Literature 3
 ENV/IDS 331 Sustainable Tourism 3
 ENV 350 Environmental Conditions and Global Economic Development 3
 HIS 125 Asian Civilizations 3
 IDS 130 Introduction to African Studies 3
 IDS 312 Qualitative Research Methods (WI) 3
 IDS/INR 365 International Environmental Policy 3
 INR 151 International Relations 3
 INR 216 Women, Power, and Global Politics 3
 INR 310 International Organizations 3
 INR 335 Middle Eastern Politics: The Israeli-Palestinian Conflict 3
 INR 340 International Law 3
 INR 345 Politics, Power, and Religion 3
 INR 350 International Political Economy (WI) 3
 INR 355 Terrorism 3
 INR 360 U.S. Foreign Policy (WI) 3
 INR/IDS 365 International Environmental Policy 3
 POL 201 Comparative Politics 3
 POL 225 Asian Politics 3
 PSY 307 Lifespan Psychology Across Cultures 3
 PSY 351 Cross-Cultural Psychology 3
 REL 105 World Religions 1 3
 REL 106 World Religions 2 3

Women, Gender, and Sexuality Concentration

WGS 105 Intro to Women, Gender, and Sexuality Studies 3

Students must choose an additional 15 credits from the following courses. At least 6 credits must be upper level.

ANT/WGS 204 Gender in Cross-Cultural Perspective 3
 ENG/WGS 220 American Women Writers 3
 ENG/WGS 222 British Women Writers 3
 ENG/WGS 232 Ethnic Women Writers 3
 ENG 321/WGS 320 18th-c. British Women Novelists (WI) 3
 ENG/WGS 333 "Her Kind" (WI) 3
 ENG/WGS 364 Women & Literary Modernism (WI) 3
 ENG/WGS 371 Jane Austen (WI) 3
 ENG/WGS 372 Toni Morrison (WI) 3
 FLM/WGS 253 Women and Cinema 3
 HIS/WGS 211 History of Women in the United States 3
 HIS 330 Women's Suffrage Movement 3
 IDS 312 Qualitative Research Methods (WI) 3
 INB/WGS 250 Women & Economic Development 3
 INR/WGS 216 Women, Power, and Global Politics 3

MUS 185 Women in Music 3
 OLS 320 The Leader Within 3
 PSY/WGS 321 Human Sexuality (WI) 3
 PSY/WGS 331 Psychology of Women and Gender (WI) 3
 SOC/WGS 203 Family and Society 3
 SPE 205/WGS 206 Gender and Communication 3
 WGS 200 Intro to LGBT Studies 3
 WGS 240 Transnational Feminism 3
 WGS 300 Women's Health 3
 WGS 350 Feminist Theories (WI) 3
 WGS 360 Ecofeminism (WI) 3

Social Justice and Responsibility Concentration

WGS 205 Social Justice and Civic Engagement 3

Choose 6 hours from the following communication classes

ART/ENV 271 Introduction to Digital Art 3
 CSC 140 Introduction to Web Design 3
 SPE 101 Fundamentals of Speech 3
 SPE 121 Interpersonal Communication 3
 THE 122 Performance of Literature 3

Choose 9 hours from the following topics classes

ANT 391 Food and Culture (WI) 3
 CHE 130/131 Intro to Environmental Chemistry 3
 ENG 230/231/232 Studies in Ethnic Literature 3
 ENV 225 Environmental Awareness & Ethics 3
 ENV/IDS 331 Sustainable Tourism 3
 ENV 350 Environ Conditions & Global Econ Dev 3
 ENV 365 Environmental Justice (WI) 3
 HIS 121 Native American History 3
 HIS 320 American Environmental History (WI) 3
 HIS 330 Women's Suffrage Movement 3
 IDS 312 Qualitative Research Methods 4
 INB/WGS 250 Women & Economic Development 3
 INR/SOC 330 Poverty and Inequality (WI) 3
 OLS 320 The Leader Within 3
 OLS 332 Leadership for Social Change 3
 OLS 350 Team Leadership & Group Dynamics 3
 PHI 205 Ethics 3
 PHI 210 Human Nature and Society 3
 PHI 305 Social and Political Philosophy 3
 POL 101 United States Government 3
 POL 121 Introduction to Political Science 3
 POL 131 Public Administration 3
 POL 141 Public Policy 3
 PSY 430 Conflict Resolution 3
 SOC/WGS 235 Race, Class, and Gender 3
 WGS 360 Ecofeminism (WI) 3

Bachelor of Arts in Liberal Arts - Major Requirements

Core Curriculum 27-29
 Liberal Arts Major 74-75

Minimum Hours Required for Graduation 120

BACHELOR OF ARTS IN ORGANIZATIONAL LEADERSHIP

Faculty: Assistant Professor Clyde Gallagher (coordinator)

Organizational Leadership is an interdisciplinary approach to relevant leadership issues in any sector or setting. The major is designed to provide an opportunity for students to study the theoretical and academic aspects of leadership while developing practical skills through the enhancement of individual leadership capacity. The program combines academic coursework with experiential aspects that result in a tangible and applicable understanding of effective leadership. The major is designed to support students as they progress through their careers by emphasizing the role, scope, and effectiveness of women leaders.

A Leadership Development Plan (LDP) that individualizes leadership growth for each student is completed each semester and tracks leadership development with each student, contributing to a portfolio showcasing both academic knowledge and leadership skills that may be utilized for graduate school applications or advancing career objectives. Additionally, the major at Cottey relies heavily on experiential learning, both within the classroom and in the overall program requirements.

Students pursuing Organizational Leadership will be prepared to pursue graduate study in interdisciplinary fields or may pursue careers in areas such as:

Community Development	Military
Conductor	Non-Profit Management
Educational Administration	Organizational Management
Entrepreneur	Organizational Development
Event Coordination	Political Advisor
Government Official	Project Management
Industrial Relations	Theatre Director
Management Consulting	Volunteer Coordinator

Curriculum Overview

Students pursuing the major in Organizational Leadership will be required to complete 20 credits in Organizational Leadership Studies (OLS), 15 hours of coursework from relevant disciplines (BUS, ENG, PHI, PSY, SPE) and nine (9) credits of relevant electives. The curriculum does include courses that may involve pre-requisites, and it is presumed that these courses will be taken as requirements for the second major or as requirements for the core curriculum.

Every student interested in the study of organizational leadership will begin her journey by successfully completing OLS 102: Foundations in Leadership. Students are strongly encouraged to double-major and to pursue a study abroad or excursion experience that supports their education and development from a global perspective. Long-term integration of the elements within the program will occur during the Leadership Capstone, in order to enhance understanding and synthesis of experiential components (internship and excursion/immersions), academic learning, and individualized development (LDPs).

Bachelor of Arts in Organizational Leadership Requirements

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
Lower Division Requirements				Electives			
16				12			
<i>Choose one</i>				<i>Select four courses from the following (one must be OLS)</i>			
PHI 205	Ethics	3		BUS 480	Strategic Management	3	
PHI 210	Human Nature & Society	3		HIS/WGS 211	History of Women in the U.S.	3	
<i>Required</i>				INB/IDS 450	Corporate Social Responsibility	3	
OLS/WGS 102	Foundations in Leadership	3		INR/WGS 216	Women, Power, & Global Politics	3	
WRI 292	Professional Writing	3		OLS 220	Leadership in Times of Crisis	3	
SPE 101	Fundamentals of Speech	3		OLS 260	Ethical Leadership	3	
OLS 211	Leadership Excursions	1		OLS 360	Leadership and Culture	3	
OLS 280	Organizational Leadership and Leading Change	3		POL 141	Public Policy	3	
Upper Division Requirements				PSY 245	Personality Psychology	3	
22				PSY 325	Motivation & Emotion	3	
<i>Choose one</i>				PSY 430	Conflict Resolution	3	
BUS 320	Principles of Management	3		PSY/WGS 331	Psychology of Women & Gender	3	
OLS 332	Leadership for Social Change	3		SOC/INR 330	Poverty & Inequality	3	
<i>Required</i>				SPE 121	Interpersonal Communication	3	
OLS 320	The Leader Within	3		SPE 205/WGS 206	Gender and Communication	3	
OLS 350	Team Leadership & Group Dynamics	3		WGS 205	Social Justice & Civic Engagement	3	
OLS 399	Leadership Internship	1		<i>*While these electives range from 100-level to 400-level in nature, we believe that the value of any of these courses will help a student achieve her individual goal and/or area for development as a leader.</i>			
OLS 420	Leadership Theories & Practice	3		Total Hours Required for			
OLS 490	Leadership Capstone	3		B.A. in Organizational Leadership:			
<i>Choose one</i>				Lower Division Requirements			
BUS 350	Organizational Behavior	3		Upper Division Requirements			
PSY 345	Industrial-Organizational Psychology	3		Electives			
<i>Choose one research course</i>				Total Hours in Major			
IDS 312	Qualitative Research Methods	3		General Education Core Requirements			
INR 320	Quantitative Methods in Social Sciences	3		50			
PSY 310	Research Methods in Psychology: Research Design and Ethics	3		27-29			
				Minimum Hours Required for Graduation			
				120			

NOTE: Up to four required courses outside of OLS (not including electives) may be counted simultaneously for the Organizational Leadership major and another major.

BACHELOR OF ARTS IN PSYCHOLOGY

Faculty: Professor Tietz (coordinator), Associate Professor Kohel, and Assistant Professor Gilchrist

The Bachelor of Arts degree in Psychology is designed to enable students to develop a well-rounded understanding of psychology in general as well as to have a deeper understanding in a few select areas. In order to provide greater breadth and depth across the many areas of psychology, students are required to take at least one course from each of the following domains: Biological, Cognitive, Personality/Abnormal, Social, Developmental, and Applied. These domains were chosen in order to provide students with: a) exposure to the foundations of psychology, as in the study of biological psychology; then b) more in-depth study in specific areas, such as the study of child psychology; then finally c) an understanding of how psychology can be applied, such as in the study of industrial and organizational psychology.

Courses in this major provide students with the tools to become critical thinkers, which will allow them to better evaluate sources of information and the appropriateness of conclusions based on the methods used to collect data. In General Psychology and Research Methods, students learn the scientific method and conduct a research project. General Psychology also introduces major psychological perspectives and an overview of essential psychological concepts. In Statistics and Research Methods students acquire the skills to analyze data. The Senior Capstone course will be the culmination of the student's work in the major and will allow her to complete a major project (i.e., research project, service-learning project, or internship) under the direction of a psychology faculty member.

Experiential learning is a fundamental component of the psychology major. For example, Child Psychology incorporates a service learning requirement. Students may also enroll in an additional service learning credit through participation in S.T.O.M.P., an afterschool program for underserved children. In classes, students participate in active learning demonstrations, research projects, or field trips; they may also enroll in Opportunities in Undergraduate Research or Directed Study. An interdisciplinary focus is also inherent in the major. Specific courses in the major directly relate to the themes in international relations and business and environmental studies. Courses in the major also incorporate the threads of women's leadership, social responsibility, and global awareness. Cottey's small class sizes provide for intensive faculty mentoring both inside and outside the classroom, and the psychology department's system of course rotation ensures that majors have the variety of offerings necessary both to fulfill degree requirements and to pursue individual interests.

The psychology department offers a wide array of courses designed to meet a number of learning outcomes recommended by the American Psychological Association.

A successful Cottey psychology major demonstrates....

- Knowledge Base in Psychology
- Scientific Inquiry and Critical Thinking
- Ethical and Social Responsibility in a Diverse World
- Communication
- Professional Development

(<http://www.apa.org/ed/precollege/about/psymajor-guidelines.pdf>)

Students majoring in psychology will fulfill these learning outcomes by completing a number of core courses as well as choosing courses from the following six areas: Biological, Cognitive, Personality/Abnormal, Social, Developmental, and Applied. Students may also minor in psychology in order to complement their major of choice.

Baccalaureate students pursuing another area of study who also wish to pursue a minor in Psychology can find course requirements on **page 50**.

Bachelor of Arts in Psychology Requirements

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
Foundational Requirements				Electives in Psychology			
18				6			
PSY 101	General Psychology	3		<i>Choose two from the following (not used for other requirements):</i>			
MAT 112	Statistics	3		PSY	Any Psychology course		
PSY 310	Research Methods in Psychology:	3		EDU 310	Educational Psychology		
	Reserach Design & Ethics			IDS 312	Qualitative Research Methods		
PSY 311	Research Methods in Psychology:	3		INR 320	Quantitative Research Methods in Social Sciences		
	Psychological Statistics						
PSY 490	Senior Capstone (4th year)	3					
Diversity - Choose one				<hr/>			
PSY 321	Human Sexuality	3		Additional Requirements			
PSY 331	Psychology of Women & Gender	3		18-27			
PSY 351	Cross-Cultural Psychology	3		Foreign Language			
Psychology Major Subject Areas				18			
Biological - Choose one				<i>Two courses - same language</i>			
PSY 235	Biopsychology	3		Science			
PSY 248	Sensation and Perception	3		<i>Any AST, BIO, CHE, ENV, or PHY</i>			
PSY 335	Drugs and Behavior	3		Humanities (any course)			
Cognitive - Choose one				Communications			
PSY 240	Cognitive Psychology	3		<i>Choose from SPE 101, 121; THE 103, 122, 203, 251</i>			
PSY 325	Motivation and Emotion	3		Social Sciences			
Personality - Choose one				<i>Any Social Sciences except Psychology</i>			
PSY 245	Personality Psychology	3		Writing Intensive			
PSY 350	Abnormal Psychology	3		<i>Any writing intensive courses; dual fulfillment allowed</i>			
Social - Choose one				<hr/>			
PSY 232	Social Psychology	3		Total Hours Required for B.A. in Psychology			
PSY 355	Psychology of Intergroup Relations	3		Major Core Requirements			
Developmental - Choose one				Subject Major Requirements			
PSY 307	Lifespan Development Across Cultures	3		Psychology Electives			
PSY 308	Psychology of Child & Adolescent Development	3		Additional Requirements			
Applied - Choose one				Total Hours in Major			
PSY 345	Industrial-Organizational Psychology	3		60-69			
PSY 420	Counseling Psychology	3		General Education Core Requirements			
PSY 430	Conflict Resolution	3		27-29			
PSY 440	Learning and Conditioning	3		Electives			
PSY 445	Emotional Intelligence	3		22-33			
PSY 450	Psychology of Sport and Physical Activity	3		Minimum Hours Required for Graduation			
				120			

Students who pursue the Bachelor in Arts in the psychology major are required to complete 60-69 hours in psychology and statistics courses by the time of graduation, with 120 hours total; 18 hours of the major (including Senior Capstone) must be completed at Cottey. Students must also complete Assessment Day and other assigned assessment activities as part of graduation requirements.

Students must earn a C- or better in each course to fulfill all major requirements.

BACHELOR OF ARTS or BACHELOR OF SCIENCE IN SECONDARY EDUCATION

Cottey College’s Secondary Education major is focused on contributing highly effective teachers in the sciences and other fields for grades 9-12. Teachers completing an education degree at Cottey are equipped to adapt to the educational needs of the next generation of students. The Secondary Education program involves interaction with local youth in area high schools through practica and student teaching. Cottey graduates obtain solid teaching preparation as well as depth of study in a given subject area. The baccalaureate degree in Secondary Education offers six certification area options from which students will choose the area to teach: Biology, Chemistry, Business Education, English, Social Science, and Speech/Theatre.

A Secondary Education program involves a great deal of interaction with local youth in several area high schools and is often viewed as the original service learning course opportunity. Working in classrooms every semester is not only beneficial to prospective teachers, but is also valued as a major contribution to the schools and families in the community. Current faculty members already have a working relationship with schools in Nevada and surrounding areas and course descriptions include service-learning projects with local youth.

Bachelor of Arts or Science in Secondary Education Requirements

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>	<u>Field Experiences</u>																					
Core Requirements			27																						
EDU 210	Foundations of Education	3		The field experiences involve activities in professional education, which include observations, tutoring, and assisting teachers in off-campus classroom settings.																					
EDU 310	Educational Psychology	3																							
EDU 315	Assessment in Education	3		The field experiences include 75 hours of field visits in secondary schools (grades 9-12) with diverse school populations and in diverse settings (urban, suburban, rural.) with 30 hours at entry level and 45 hours at a mid-level point. Student teaching requires 12 weeks (60 days). These entry and mid-program field visits include observations and practice teaching in the presence of a secondary school teacher licensed in the appropriate certification area.																					
EDU 320	Introduction to Special Education	3																							
EDU 325	Literacy in the Content Area	3																							
EDU 370	Teaching in Secondary Schools	3																							
EDU 415	Classroom Management	3																							
EDU 425	Literacy Interventions	3																							
PSY 308	Psychology of Child and Adolescent Development	3																							
Teaching Methods (Choose one)			3		Written documentation of these field experiences, candidate reflection, and teacher evaluation of candidates are required for all observations.																				
EDU 382	Secondary Methods of Teaching English																								
EDU 383	Secondary Methods of Teaching Business Education			<table border="1"> <thead> <tr> <th><u>Clock Hrs</u></th> <th><u>Semester Hrs</u></th> <th><u>Course</u></th> </tr> </thead> <tbody> <tr> <td colspan="3"><i>Entry Level</i></td> </tr> <tr> <td>30</td> <td>1</td> <td>EDU 290 Field Experience I</td> </tr> <tr> <td colspan="3"><i>Mid-Program</i></td> </tr> <tr> <td>45</td> <td>1</td> <td>EDU 390 Field Experience II</td> </tr> <tr> <td colspan="3"><i>Culminating</i></td> </tr> <tr> <td>12 wks/60 days</td> <td>12</td> <td>EDU 490 Student Teaching</td> </tr> </tbody> </table>	<u>Clock Hrs</u>	<u>Semester Hrs</u>	<u>Course</u>	<i>Entry Level</i>			30	1	EDU 290 Field Experience I	<i>Mid-Program</i>			45	1	EDU 390 Field Experience II	<i>Culminating</i>			12 wks/60 days	12	EDU 490 Student Teaching
<u>Clock Hrs</u>	<u>Semester Hrs</u>	<u>Course</u>																							
<i>Entry Level</i>																									
30	1	EDU 290 Field Experience I																							
<i>Mid-Program</i>																									
45	1	EDU 390 Field Experience II																							
<i>Culminating</i>																									
12 wks/60 days	12	EDU 490 Student Teaching																							
EDU 384	Secondary Methods of Teaching Science																								
EDU 385	Secondary Methods of Teaching Social Science																								
EDU 386	Secondary Methods of Teaching Speech & Theatre																								
Total Professional Education Course Credit Hours			30																						

Bachelor of Arts or Science in Secondary Education Requirements (*cont.*)

Admission for Certification Program

Cottey College students desiring to become a Secondary Education major will need to apply for acceptance into the Educator Preparation Program. This application process must be completed during the second semester of the sophomore year at the latest.

The application process is based upon three criteria:

1. Academic performance
2. Disposition
3. Evidence(s) of commitment to teaching and learning

In an effort to identify these three criteria in an applicant, to be accepted into the Secondary Educator Preparation Program the student must:

- Complete EDU 210 Foundations of Education with a grade of “C” or higher.
- Provide evidence of adequate grade point average (2.00 Cumulative, 2.50 Content, and 2.50 Education) with an official transcript.
- Submit a completed application to the Education Department Chair.
- Provide two faculty recommendations for the purpose of identifying academic performance, dispositions, and potential as a future educator.
- Provide one non-faculty recommendation for the purpose of identifying dispositions, experience with youth, and potential as a future educator.
- Submit a 500-600 word essay reflecting her personal philosophy of education and reasons she wants to enter the teaching profession.
- Complete the Missouri Educator Profile (MEP) and submit a copy of the results to the Education Department Chair for her student file.
- Pass the Missouri General Education Assessment (MoGEA) in (1) Reading Comprehension & Interpretation, (2) Writing, (3) Mathematics, and (4) Science & Social Studies.

When all parts of the application have been received, the Faculty Review Committee will consider the application. The committee will either admit the student or deny admission with a statement of actions to complete before the student may reapply.

The student will be notified by a letter from the Education Department stating the status of the applicant.

Assessment: Candidate

Candidate assessment and readiness are measured through systematic data collection and analysis that includes, but is not limited to:

- Course embedded assessments (rubrics correlating with course assignments)
- Candidate field experience evaluations (entry, mid-level, and student teaching)
- Candidate completion and reflection upon the Missouri Educator Profile (MEP)
- Candidate Missouri General Education Assessment scores (MoGEA)
- Candidate portfolio artifacts and rationales integrated throughout the program
- Candidate performance on the Missouri Pre-Service Teacher Assessment (MoPTA)
- Candidate Missouri Content Assessments (MoCA)

Entry and continuation in the program is contingent upon successfully passing the Missouri Educator Gateway Assessments: Missouri Educator Profile (MEP), Missouri General Education Assessment (MoGEA), and the Missouri Content Assessments (MoCA).

The table below identifies the benchmarks at which candidates would be expected to complete these assessments.

<u>Course</u>	<u>Benchmark</u>	<u>Exam</u>
EDU 210 Foundations of Education	Entry	Missouri Educator Profile (MEP)
EDU 310 Educational Psychology	Entry	Missouri General Education Assessment (MoGEA)
EDU 490 Student Teaching	Student Teaching	Missouri Content Assessments (MoCA)

CERTIFICATIONS: BA/BS in Secondary Education

BIOLOGY

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
Professional Requirements				Chemistry Coursework			
44				3-5			
EDU 210	Foundations of Education	3		<i>Choose one of the following:</i>			
EDU 290	Field Experience	1		CHE 110/111	Intro to Forensic Chemistry/Lab	4	
EDU 310	Educational Psychology	3		CHE 120/121	Intro to Chemistry/Lab	4	
EDU 315	Assessment in Education	3		CHE 130/131	Intro to Environmental Chemistry Lab	4	
EDU 320	Introduction to Special Education	3		CHE 210/211	General Chemistry 1/Lab	5	
EDU 325	Literacy in Biology	3		CHE 310/311	Principles of Analytical Chemistry/Lab	5	
EDU 370	Teaching in Secondary Schools	3		CHE 320/321	Organic Chemistry 1/Lab	5	
EDU 384	Secondary Methods of Teaching Science	3		CHE 330	Environmental Chemistry & Social Justice	3	
EDU 390	Field Experience II	1		CHE 340/341	Biochemistry/Lab	4	
EDU 415	Classroom Management	3		Physics			
EDU 425	Literacy Interventions	3		4			
EDU 490	Student Teaching	12		<i>Choose one of the following:</i>			
PSY 308	Psychology of Child and Adolescent Development	3		PHY 101/L	Introductory Physics/ Lab	4	
Biology Content Knowledge				Environmental Science			
25-26				3			
<i>Required:</i>				<i>Choose one of the following:</i>			
BIO 125/L	Botany/Lab	4		ENV 120	Intro to Environmental Science	3	
BIO 150	History and Philosophy of Science	3		Earth Science			
BIO 204/L	Genetics/Lab	4		3			
BIO 207/L	Zoology/Lab	4		<i>Choose one of the following:</i>			
BIO 301/L	Molecular Biology/Lab	4		ENV 315	Ecosystems, Function, and Management	3	
BIO 350	Ecology and Evolution	3		ENV 335	Earth Science: Soil, Water, Atmosphere	3	
<i>Choose one of the following:</i>				Total Hours Required: BA in Secondary Education-Biology			
BIO 115	Human Nutrition	3		Professional Requirements			
BIO 120	Intro to Environmental Science	3		44			
BIO 211/L	Human Anatomy & Physiology 1/Lab	4		Biology Content			
BIO 212/L	Human Anatomy & Physiology 2/Lab	4		25-26			
BIO 240/L	Microbiology/Lab	4		Additional Science Content			
				13-15			
				Total Hours in Major			
				82-85			
				General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

CERTIFICATIONS: BA/BS in Secondary Education

BUSINESS EDUCATION

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.	
Professional Requirements			44	Coordination of Cooperative Ed			3	
EDU 210	Foundations of Education	3		BUS 430	Coordination of Cooperative Ed	3		
EDU 290	Field Experience	1		Economics			6	
EDU 310	Educational Psychology	3		ECO 201	Principles of Economics 1: Macroeconomics	3		
EDU 315	Assessment in Education	3		ECO 202	Principles of Economics 2: Microeconomics	3		
EDU 320	Introduction to Special Education	3		Business Communications			3	
EDU 325	Literacy in Business Education	3		WRI 292	Introduction to Professional Writing	3		
EDU 370	Teaching in Secondary Schools	3		Marketing			3	
EDU 383	Secondary Methods of Teaching Business Education	3		BUS 325	Principles of Marketing	3		
EDU 390	Field Experience II	1		Implementing Business Education Programs			3	
EDU 415	Classroom Management	3		BUS 420	Implementing Bus. Educ. Programs	3		
EDU 425	Literacy Interventions	3		Other Business			3	
EDU 490	Student Teaching	12		<i>Choose one of the following</i>				
PSY 308	Psychology of Child and Adolescent Development	3		BUS 103	Personal Finance	3		
BUSINESS CONTENT KNOWLEDGE			39	BUS 315	Operations Management	3		
Accounting			6	BUS 340	Principles of Finance	3		
BUS 211	Principles of Accounting 1: Financial Accounting	3		BUS 350	Organizational Behavior	3		
BUS 212	Principles of Accounting 2: Managerial Accounting	3		INB 345	Export Policies & Procedures	3		
Business/Consumer-Related			3	Total Hours Required:				
BUS 260	Legal Environment of Business	3		BA in Secondary Education-Business Education				
Management			3	Professional Requirements				44
<i>Choose one of the following:</i>				Business Content				39
BUS 320	Principles of Management	3		Total Hours in Major				83
BUS 335	Principles of Entrepreneurship and Small Business Management	3		General Education Core Requirements				27-29
Computer/Emerging Technology			6	Minimum Hours Required for Graduation				120
BUS 310	Management Information Systems	3						
CSC 101	Applications Systems: Concepts & Practice	3						

CERTIFICATIONS: BA/BS in Secondary Education

CHEMISTRY

Course #	Course Title	Credit Hrs.	Cred. Req.
Professional Requirements			44
EDU 210	Foundations of Education	3	
EDU 290	Field Experience	1	
EDU 310	Educational Psychology	3	
EDU 315	Assessment in Education	3	
EDU 320	Introduction to Special Education	3	
EDU 325	Literacy in Chemistry	3	
EDU 370	Teaching in Secondary Schools	3	
EDU 384	Secondary Methods of Teaching Science	3	
EDU 390	Field Experience II	1	
EDU 415	Classroom Management	3	
EDU 425	Literacy Interventions	3	
EDU 490	Student Teaching	12	
PSY 308	Psychology of Child and Adolescent Development	3	
Chemistry Content Knowledge			27-28
<i>Required:</i>			
BIO 150	History and Philosophy of Science	3	
CHE 210/211	General Chemistry 1/Lab	4	
CHE 212/213	General Chemistry 2/Lab	4	
CHE 310/311	Principles of Analytical Chemistry/Lab	5	
CHE 320/321	Organic Chemistry 1/Lab	4	
CHE 340/341	Biochemistry/Lab	4	
<i>Choose one of the following:</i>			
CHE 120/121	Intro to Chemistry/Lab	4	
CHE 130/131	Intro to Env. Chemistry/Lab	4	
CHE 330	Env. Chemistry & Social Justice	3	

Course #	Course Title	Credit Hrs.	Cred. Req.
Biology Coursework			3-4
<i>Choose one of the following:</i>			
BIO 115	Human Nutrition	3	
BIO 125/L	General Botany/Lab	4	
BIO 204/L	Genetics/Lab	4	
BIO 207/L	Zoology/Lab	4	
BIO 211/L	Human Anatomy & Physiology 1/Lab	4	
BIO 212/L	Human Anatomy & Physiology 2/Lab	4	
BIO 240/L	Microbiology/Lab	4	
BIO 301/L	Molecular Biology/Lab	4	
Physics			4
<i>Choose one of the following:</i>			
PHY 101/L	Introductory Physics/ Lab	4	
PHY 205	General Physics 1 with Lab	4	
PHY 206	General Physics 2 with Lab	4	
Environmental Science			3
<i>Choose one of the following:</i>			
ENV 120	Intro to Environmental Science	3	
ENV 315	Ecosystems, Function, and Management	3	
ENV 332	Environment and Human Health	3	
Earth Science			3
ENV 335	Earth Science: Soil, Water, Atmosphere	3	
Total Hours Required: BA in Sec. Education-Chemistry			
Professional Requirements			44
Chemistry Content			27-28
Additional Science Content			13-14
Total Hours in Major			84-86
General Education Core Requirements			27-29
Minimum Hours Required for Graduation			120

CERTIFICATIONS: BA/BS in Secondary Education

ENGLISH

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
Professional Requirements				44			
EDU 210	Foundations of Education	3		ENG 308	Young Adult Literature	3	
EDU 290	Field Experience	1		<i>(Choose one of the following - 3 hrs)</i>			
EDU 310	Educational Psychology	3		ENG 205	American Literature I	3	
EDU 315	Assessment in Education	3		ENG 206	American Literature II	3	
EDU 320	Introduction to Special Education	3		ENG 220	American Women Writers	3	
EDU 325	Literacy in English	3		ENG 231	Studies in Ethnic Literature: African-American Literature	3	
EDU 370	Teaching in Secondary Schools	3		ENG 232	Studies in Ethnic Literature: Ethnic Women	3	
EDU 382	Secondary Methods of Teaching English	3		ENG 352	American Realism & Naturalism	3	
EDU 390	Field Experience II	1		English and/or World Literature (Choose two)			
EDU 415	Classroom Management	3		ENG 201	English Literature I	3	
EDU 425	Literacy Interventions	3		ENG 202	English Literature II	3	
EDU 490	Student Teaching	12		ENG 215	Shakespeare	3	
PSY 308	Psychology of Child and Adolescent Development	3		ENG 222	British Women Writers	3	
English Content Knowledge				33			
Composition and Rhetoric				English Electives (Choose one)			
FWS 101	First-Year Writing Seminar	3		ENG 321	18th Century British Women Writers	3	
WRI 102	College Writing	3		ENG 333	20th Century American Women Poets	3	
WRI 397	Teaching Writing	3		ENG 370-379	Major Authors	3	
<i>(Choose one of the following - 3 hrs)</i>				Total Hours Required: BA in Sec. Education-English			
WRI 251	Creative Writing	3		Professional Requirements		44	
WRI 390-399	Special Topics in Advanced Writing	3		English Content		33	
Study of English Language				Total Hours in Major			
ENG 290	English Grammar & Usage	3		77			
ENG 312	History of English Language	3		General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

CERTIFICATIONS: BA/BS in Secondary Education

SOCIAL SCIENCE

Course #	Course Title	Credit Hrs.	Cred. Req.	Course #	Course Title	Credit Hrs.	Cred. Req.
Professional Requirements				44			
EDU 210	Foundations of Education	3					
EDU 290	Field Experience	1					
EDU 310	Educational Psychology	3					
EDU 315	Assessment in Education	3					
EDU 320	Introduction to Special Education	3					
EDU 325	Literacy in Social Science	3					
EDU 370	Teaching in Secondary Schools	3					
EDU 385	Secondary Methods of Teaching	3					
	Social Science						
EDU 390	Field Experience II	1					
EDU 415	Classroom Management	3					
EDU 425	Literacy Interventions	3					
EDU 490	Student Teaching	12					
PSY 308	Psychology of Child and Adolescent Development	3					
Social Science Content Knowledge				39			
U.S. History				12			
HIS 111	U.S. History to 1877	3					
HIS 112	U.S. History Since 1877	3					
<i>Choose two of the following:</i>							
HIS 121	Native American History	3					
HIS 211	History of Women in the U.S.	3					
HIS 330	Women's Suffrage Movement	3					
World History				9			
HIS 101	History of Western Civilization to 1500	3					
HIS 102	History of Western Civilization Since 1500	3					
<i>Choose one of the following:</i>							
HIS 125	Asian Civilization	3					
HIS 202	Twentieth Century Europe	3					
HIS 252	Medieval Europe	3					
HIS 255	Renaissance & Reformation Europe	3					
				Political Science			
				6			
				POL 101	United States Government	3	
				<i>Choose one of the following:</i>			
				POL 121	Intro to Political Science	3	
				POL 130	Public Policy	3	
				POL 201	Comparative Policy	3	
				POL 225	Asian Politics	3	
				INR/WGS 216	Women, Power, and Global Politics	3	
				Economics			
				3			
				<i>Choose one of the following:</i>			
				ECO 201	Principles of Economics I: Macro	3	
				ECO 202	Principles of Economics II: Micro	3	
				Geography			
				3			
				ENV 125	World Regional Geography	3	
				Behavioral Science			
				6			
				PSY 101	General Psychology	3	
				PSY 232	Social Psychology	3	
				Total Hours Required: BA in Sec. Education-Social Sciences			
				Professional Requirements			
				44			
				Social Science Content			
				39			
				Total Hours in Major			
				83			
				General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

CERTIFICATIONS: BA/BS in Secondary Education

SPEECH/THEATRE

Course #	Course Title	Credit Hrs.	Cred. Req.
Professional Requirements			44
EDU 210	Foundations of Education	3	
EDU 290	Field Experience	1	
EDU 310	Educational Psychology	3	
EDU 315	Assessment in Education	3	
EDU 320	Introduction to Special Education	3	
EDU 325	Literacy in Speech & Theatre	3	
EDU 370	Teaching in Secondary Schools	3	
EDU 386	Secondary Methods of Teaching Speech & Theatre	3	
EDU 390	Field Experience II	1	
EDU 415	Classroom Management	3	
EDU 425	Literacy Interventions	3	
EDU 490	Student Teaching	12	
PSY 308	Psychology of Child and Adolescent Development	3	
Speech & Theatre Content Knowledge			30
Speech			12
SPE 101	Fundamentals of Speech	3	
SPE 121	Interpersonal Communication	3	
SPE 205/WGS 206	Gender and Communication	3	
SPE 360	Debate	3	
Theatre			12
THE 103	Acting Fundamentals	3	
THE 110	Stagecraft, Lighting, and Sound	3	
THE 131	Dramatic Literature	3	
THE 181	Theatre Production	1	
<i>(May be repeated two or more times)</i>			
<i>Choose one of the following:</i>			
THE 294	Stage Management	3	
THE 430	Directing	3	

Course #	Course Title	Credit Hrs.	Cred. Req.
Speech & Theatre Electives		6	
<i>(Select at least 6 hours not used to fill other requirements)</i>			
SPE 110	Media and Society	3	
THE 101	Intro to Theatre	3	
THE 122	Performance of Literature	3	
THE 177	Theatre & Event Technology	3	
THE 203	Acting: Character Development	3	
THE 221	Costume Construction	3	
THE 230	Stage Makeup	3	
THE 251	Children's Theatre	3	
THE 255	Scene Design	3	
THE 294	Stage Management	3	
THE 325	Theatrical Costume Design	3	
THE 430	Directing	3	
Total Hours Required:			
BA in Secondary Education-Speech & Theatre			
Professional Requirements			44
Speech & Theatre Content			30
Total Hours in Major			74
General Education Core Requirements			27-29
Minimum Hours Required for Graduation			120

BACHELOR OF ARTS IN WOMEN, GENDER, & SEXUALITY STUDIES

Faculty: Professors Andrews, Firkus, Ross, Spencer, Stubblefield, and Tietz; Associate Professors Bourbon and Pivak; and Assistant Professors Chelminska, Mba, Quick, Roy, and Verklan (coordinator).

The Bachelor of Arts degree in Women, Gender, and Sexuality Studies (WGS) is inherently interdisciplinary, and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness. Students take courses across the curriculum; gain practical experience through internships, service learning, and experiential learning; complete a capstone project; and are well-prepared for graduate school or the world of work.

As an interdisciplinary field of study, students majoring in WGS are required to complete 18 additional hours outside of their WGS curriculum. This requirement ensures that all students majoring in WGS complete a minor or second major in an additional field of study. A significant portion of these additional credit hours may simultaneously count towards other degree requirements. Students are encouraged to discuss their degree plans with their major advisor to ensure efficient degree completion.

The major prepares students for many different kinds of careers and post-graduate plans, including non-profit work, social work, public health, law, graduate school, public policy, medicine and health, midwifery, the creative arts, entrepreneurship, religious ministry, and more.

Students interested in majoring or minoring in Women, Gender, and Sexuality Studies should contact Professor Verklan at: everklan@cottey.edu.

Bachelor of Arts in Women, Gender, & Sexuality Studies Requirements

Course #	Course Title	Credit Hrs.	Cred. Req.
LIBERAL ARTS CORE (see pgs. 14-16)		27-29	
College Skills			
FWS 101	First-Year Writing Seminar	3	
WRI 102	College Writing	3	
MAT	MAT 103 or higher	3	
Scholarly Inquiry			
<i>One course with WGS designator required</i>			
	The Arts (from list)	3	
	The Humanities (from list)	3	
	The Sciences (from list)	4-5	
	The Social Sciences (from list)	3	
Wellness			
	Activity (2 courses from list)	2	
OR			
	Theory/Activity		
PHE 139	Lifetime Fitness Concepts	3	
ADDITIONAL REQUIREMENTS		21-35	
Foreign Language			
	<i>One year of one language</i>	6-8	
Math: PHI 112 or MAT 112			
	<i>No Minimum grade; no dual fulfillment</i>	3	
Two upper-division Writing-Intensive Courses			
	<i>Dual fulfillment allowed</i>	6	
Fulfillment of a minor or second major			
		6-18	

**Please note: the minimum credit hours necessary towards fulfillment of the minor and/or second major will depend on how the student selects courses for the Cottey core, additional degree requirements, and WGS electives.*

Course #	Course Title	Credit Hrs.	Cred. Req.
WGS MAJOR		42	
Core Courses			
15			
WGS 105*	Introduction to Women, Gender, & Sexuality Studies	3	
WGS 199	Internship	3	
WGS 350	Feminist Theories	3	
WGS 400	Capstone Project	3	
N/A**	Methods Course	3	

**WGS 105 is a program prerequisite, meaning students must take WGS 105 before enrolling in any upper-division WGS course.*

***Students are required to take a methods course offered at Cottey College. Students are encouraged to select a methods course appropriate to their capstone research project interests.*

Electives (Nine WGS cross-listed courses) **27**

- At least two courses must be from the humanities/fine arts.
- At least two courses must be from the social sciences/natural sciences.
- At least one course must have a non-Western focus. [This requirement can be fulfilled simultaneously with one of the preceding two.]
- No more than two electives can be taken below the 200 level, and at least three of the electives must be taken above the 200 level.
- Up to three courses may be counted simultaneously for the WGS major and another major or minor.

Total Hours Required:

Core Curriculum:	27-29
Additional Requirements:	21-35
WGS Major	42

TOTAL: 120

BACHELOR OF SCIENCE IN BIOLOGY

Faculty: Assistant Professors Kohn and Volle (coordinator)

The Biology BS degree is a multidisciplinary approach to the study of biology. As students develop a strong background in biology, they will take additional classes that emphasize the contributions of the physical and social sciences to the study of life. Students can also customize their program based on their academic interests. This degree is designed to prepare students to enter the workforce immediately after graduation in varied fields such as research, conservation, agriculture, quality control, and science policy or to enter graduate programs (master and doctorate) in biology and related fields. This program provides a versatile degree that will prepare students to meet their future goals.

Bachelor of Science in Biology Requirements:

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>	<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Science I				30			
BIO 107/L	Principles of Biology	4		Writing			
BIO 204/L	Genetics	4		<i>Writing intensive course, 200-level or above.</i>			
BIO 207/L	Zoology	4		Experiential learning			
CHE 210/1	General Chemistry 1	5		<i>Internship, directed study, or independent research</i>			
CHE 212/3	General Chemistry 2	5		Seminar & Capstone			
PHY 101	Introduction to Physics	4		5			
PHY 205	General Physics 1	4		BIO 190	Introduction to Scientific Literature	1	
Science II				24			
<i>(At least 4 must have a laboratory component)</i>				BIO 390	Communicating Science	1	
<i>Choose from the following:</i>				BIO 490	Capstone	3	
BIO 115	Human Nutrition	3		Required Courses			
BIO 120	Intro to Environmental Science	3		71-72			
BIO 125/L	Botany	4		General Education Core Requirements			
BIO 211/L	Anatomy & Phys 1	4		27-29			
BIO 212/L	Anatomy & Phys 2	4		Total Requirements for B.S. Degree			
BIO 240/L	Microbiology	4		120			
BIO 301/L	Molecular Biology	4		<i>* Please note that a number of the required classes for this</i>			
CHE 340/L	Biochemistry	4		<i>major satisfy the requirements for the Cottey core.</i>			
HSC 440	Molec. Mech. Disease	3					
Mathematics				3-4			
MAT 112	Elementary Statistics	3					
MAT 201	Calculus I	4					
Social Sciences				3			
ENV 315	Ecosystems, Fnct, and Mgnt	3					
ENV 335	Earth Sci: Soil, Water and Atm	3					
PSY 235	Biopsychology	3					
PSY 335	Drugs and Behavior	3					

OR

Students may choose a 300-level or above class from anthropology, environmental studies, psychology, or sociology, as approved by the program coordinator.

BACHELOR OF SCIENCE IN HEALTH SCIENCES

Faculty: Professor Ross (coordinator) and Associate Professor Fernando

The Health Sciences major is an interdisciplinary program in the natural sciences designed to prepare students who wish to enter postgraduate training programs after receipt of the bachelor's degrees. Graduates may choose to (1) pursue professional careers in one of the many medical fields or (2) pursue advanced research in a biomedical field at the master's- or doctoral-degree level. The health sciences curriculum is strongly based in the chemical and biological sciences to ensure that graduates are well-prepared in the sciences to pursue postgraduate studies. The program also requires courses in the humanities and social sciences to promote development in our students of the ideals of dignity for all persons, support of self and community, and knowledge for the benefit of humanity. In addition to classroom and laboratory coursework, the program provides students opportunities to engage in undergraduate research in biology, chemistry, and the health sciences, broadly defined. Students have the opportunities to explore potential career options during internships; get involved in the local health-care community through service-learning; develop a more global perspective through study abroad; and attend and participate in local, regional, and national conferences.

Option (1) - Careers in the Medical Fields

- **Human Medicine**
 - MD, Doctor of Medicine
 - DO, Doctor of Osteopathic Medicine
 - DPM, Doctor of Podiatric Medicine
 - OD, Doctor of Optometry
 - DDM, Doctor of Dental Medicine
 - PA, Physician Assistant (master's degree)
- **Veterinary Medicine**
 - DVM, Doctor of Veterinary Medicine
- **Pharmacy**
 - PharmD, Doctor of Pharmacy
- **Physical Therapy**
 - DPT, Doctor of Physical Therapy
- **Chiropractic Medicine**
 - DC, Doctor of Chiropractic
- **Occupational Therapy**
 - OTD, Doctor of Occupational Therapy

Option (2) - Careers in Biomedical Research

- Aging
- Biochemistry
- Cancer
- HIV/AIDS
- Infection and Immunity
- Neuroscience
- Pharmacology
- Stem Cells
- Traumatic Brain Injury
- More ...

The goal of this program is to prepare students for the next stage of their biomedical and/or medical education.

Bachelor of Science in Health Sciences Requirements:

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>	<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Science I				36			
BIO 107/L	Principles of Biology	4		PSY 101*	General Psychology	3	
BIO 207/L	General Zoology	4		<i>*Satisfies the Social Sciences core requirement</i>			
CHE 210/211	General Chemistry I	5		Psychology/Sociology			
CHE 212/213	General Chemistry II	5		Choose one of the following:			
CHE 320/321	Organic Chemistry I	5		PSY 235	Biopsychology		
CHE 322/323	Organic Chemistry II	5		PSY 245	Personality Psychology		
PHY 205	General Physics I	4		PSY 307	Lifespan Development Across Cultures		
PHY 206	General Physics II	4		PSY 308	Psychology of Child & Adolescent Development		
Science II				15-16			
<i>You must complete a minimum of 4 courses from the following list. At least two of the courses must be at the 300+ level. We recommend that you take more than 4 courses if possible.</i>							
BIO 115	Human Nutrition	3		PSY 321	Human Sexuality		
BIO 211/L	Anatomy & Phys I	4		PSY 335	Drugs and Behavior		
BIO 212/L	Anatomy & Phys II	4		PSY 350	Abnormal Psychology		
BIO 204/L	Genetics	4		PSY 351	Cross-Cultural Psychology		
BIO 240/L	Microbiology	4		SOC 101	Introductory Sociology		
BIO 301/L	Molecular Biology	4		Women, Gender, & Sexuality Studies			
BIO 401/L	Advanced Topics in Microbiology	4		Choose any course with a WGS prefix. This course may satisfy a second requirement.			
CHE 310/311	Analytical Chemistry	5		Social Justice			
CHE 340/341	Biochemistry	4		WGS 205*	Social Justice and Civic Engagement	3	
HSC/CHE 410	Medical Diagnostics	3		<i>*Satisfies the WGS core requirement</i>			
HSC 440	Molecular Mechanism of Disease	3		Fitness			
<i>(We recommend that you investigate the requirements of the program/s in which you are interested in enrolling before making your selections)</i>							
Mathematics				7			
MAT 112	Statistics	3		PHE 139	Lifetime Fitness Concepts	3	
MAT 201	Calculus I	4		OR			
Writing				6			
FWS 101	First-Year Writing Seminar	3		PHE/DAN	Activity Class	1	
WRI 102	College Writing	3		PHE/DAN	Activity Class	1	
Oral Communication				3			
<i>Choose one of the following:</i>							
SPE 121*	Interpersonal Communication	3		Advanced Learning*			
SPE 205/WGS 206	Gender and Communication	3		Select a combination of the following for a total of 3 credits			
<i>*Satisfies the Fine Arts core requirement</i>							
Ethics/Logic				3			
<i>Choose one of the following:</i>							
PHI 205*	Ethics			Internship		1-3	
PHI 112	Introduction to Logic			Directed Study		1-3	
OLS 260	Ethical Leadership			Research		1-3	
<i>*Satisfies the Humanities core requirement</i>							
				Service-Learning			
				Special Topics Course			
				Study Abroad			
				<i>*These courses may be taken more than once</i>			
				Seminar & Capstone			
				5			
				HSC 290	Seminar I	1	
				HSC 390	Seminar II	1	
				HSC 490	Capstone Project	3	
				Required Courses (incl. Cottey core)			
				90-99			
				Electives			
				21-30			
				Total Requirements for B.S. Degree			
				120			

MINORS for BACCALAUREATE STUDENTS

Students pursuing a Bachelor of Arts or Bachelor of Science degree at Cottey can also pursue minors in a number of disciplines, including: **Anthropology; Art; Chemistry; Dance; English; Fitness Education; French; History; International Relations; Music; Psychology; Spanish; Theatre; Women, Gender, & Sexuality Studies; and Writing.**

ANTHROPOLOGY MINOR

Course #	Course Title	Credit Hrs.	Cred. Req.
Required Course			3
ANT/WGS 151	Intro to Cultural Anthropology	3	
Electives			15-16
<i>Choose four-to-five of the following:</i>			
ANT/WGS 204	Gender in Cross-Cultural Perspective	3	
ANT/IDS 291	Language and Culture	3	
ANT/ENV 391	Food and Culture	3	
ANT/IDS 392	The Anthropology of Music and Dance	3	
ENV/IDS 331	Sustainable Tourism	3	
IDS 312	Qualitative Research Methods	4	
PSY 351	Cross-Cultural Psychology	3	
<i>or</i>			
PSY 307	Lifespan Development Across Cultures	3	
WRI 393	Digital and Multimodal Composition	3	
Sociology Electives			
<i>One elective may be chosen from the following:</i>			
SOC 101	Introductory Sociology	3	
SOC/WGS 203	Family and Society	3	
SOC/WGS 235	Race, Class, Gender, & Sexuality	3	
PSY/SOC 232	Social Psychology	3	
INR/SOC 330	Poverty and Inequality	3	
<i>At least two courses should be WI (Writing Intensive) and 300-level or above</i>			
Total Credits			18-19

ART MINOR

Theory - Choose one			3
<i>(may be taken as the fine arts general education requirement)</i>			
ART 201	Art History I	3	
ART 202	Art History II	3	
Studio Core - Choose three			9
ART 111	2D Design	3	
ART 112	3D Design	3	
ART 131	Drawing I	3	
ART 232	Drawing II	3	
Studio Electives - Choose two			6
ART 113	Foundations of Color Theory	3	
ART 213	Painting I	3	
ART 214	Painting II	3	
ART 251	Ceramics I	3	
ART 252	Ceramics II	3	

Course #	Course Title	Credit Hrs.	Cred. Req.
ART 262	Sculpture		3
ART 271	Digital Art		3
ART 297	Digital Photography		3
Total Credits			18

CHEMISTRY MINOR

Required Core			15
CHE 210/211	General Chemistry I/Lab	5	
CHE 212/213	General Chemistry II/Lab	5	
CHE 320/321	Organic Chemistry I/Lab	5	
Electives			7-10
<i>Select two from the following</i>			
CHE 310/311	Principles of Analytical Chemistry and Quantitative Analysis Laboratory	5	
CHE 322/323	Organic Chemistry II/Lab	5	
CHE 330	Environmental Chemistry & Social Justice	3	
CHE 340/341	Biochemistry/Laboratory	4	
Total Credits			22-25

DANCE MINOR

Required Core			6
DAN 107	Dance Appreciation	3	
DAN 211	Intermediate/Advanced Ballet	1	
DAN 221	Intermediate/Advanced Jazz	1	
DAN 245	Intermediate/Adv. Modern	1	
Choose three			3
DAN 111	Beginning Ballet	1	
DAN 121	Beginning Jazz	1	
DAN 146	Beginning Modern	1	
DAN 211	Intermediate/Adv. Ballet	1	
DAN 221	Intermediate/Adv. Jazz	1	
DAN 245	Intermediate/Adv. Modern	1	
Any DAN (can be an additional/repeated course) or PHE one-credit hour course			1

Course #	Course Title	Credit Hrs.	Cred. Req.
<i>Required</i>			
DAN 145	Improvisation*		1
DAN 201	Choreography*		3
<i>*Improvisation is a pre-requisite for Choreography</i>			
DAN 200	Dance Company		4
Total Credits			18

For Dance Minors, all DAN activity credits count toward graduation. Dance Minors should be enrolled in a dance activity class every semester.
(DAN 111/121/131/136/145/146/150/211/221/232/245/291)

It is recommended Dance Minors take:

BIO 211/Lab	Human Anatomy I	4
THE 110	Stagecraft	3
or		
THE 177	Theatre and Event Technology	2
PHE 139	Lifetime Fitness Concepts	3

ENGLISH MINOR

Students who wish to complete a minor in English take **three 200-level ENG courses** and **three 300-level ENG courses** for a total of **18 credit hours**.

Students who pursue a minor in English are strongly urged to also take **ENG 200: Introduction to the English Major**.

FITNESS EDUCATION MINOR

Required Core **18-19**

BIO 115	Human Nutrition	3
BIO 211	Human Anatomy and Physiology 1/Lab	4
PHE 139	Lifetime Fitness Concepts	3
PHE 194	Current Issues in Fitness	1
PHE 335	Personal Training	3
PHE 491	Personal Training Practicum	1-2
Choose one:		3
PHE 201	First Aid/CPR/ AED Instructor Course	
PHE 301	Lifeguarding Instructor	

Activity Courses - Choose two **2**

PHE 122	Swim 2: Stroke Development	1
PHE 125	Fitness Swimming	1
PHE 132	Toning and Flexibility	1
PHE 133	Jogging	1
PHE 136	Aerobic Exercise/ Fitness Walking	1
PHE 138	Weight Training	1
PHE 180	Cycling	1
PHE 181	Cycling and First Aid	3
PHE 220	Aquacises	1

Total Credits: 20-21

Students are required to pass these courses with a "C" or better to earn the Fitness Education Minor. Students interested in a Fitness Education minor will be encouraged to take other recommended courses, already offered in the Cottey curriculum, to fulfill core and degree requirements to support their interests in the fitness field.

FRENCH MINOR

To get a minor in French, a student must complete 18 credit hours above the 100-level courses (6-7 courses). Students who have 5 years or more of French, native speakers and AP students must take FRE 311 (Review of French Grammar), 9 credits of 200-level courses (excluding Intermediate French I and II) and 9 credits of 300 level.

Course #	Course Title	Credit Hrs.	Cred. Req.
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Required Core **9**

(Students who have 5 years or more of high school French, are a native speaker or an AP student must take FRE 311):

FRE 201	Intermediate French I	3
FRE 202	Intermediate French II	3
FRE 311	Review of French Grammar	3

200-level Courses **6-9**

Choose 2 (6 credits) or 3 (9 credits) if you have 5 years or more of high school French, are a native speaker or an AP student:

FRE 211	Introduction to French Literature	3
FRE 213	Oral French	3
FRE 214	French Civilization	3
FRE 215	Francophone Women in Translation	3

300-level Courses **3-6**

Choose 1 (3 credits) or 2 (6 credits) if you have 5 years or more of high school French, are a native speaker or an AP student:

FRE 312	Francophone Culture and Civilization through Film	3
FRE 313	Francophone African Literature	3
FRE 314	Business French	3

Total Credits: 18-24

HISTORY MINOR

Course #	Course Title	Credit Hrs.	Cred. Req.
Required Core			3
HIS 150	Historical Methods	3	
<i>Choose one sequence of two courses</i>			6
HIS 111	U.S. History to 1877	3	
HIS 112	U.S. History since 1877	3	
OR			
HIS 101	Western Civilization to 1500	3	
HIS 102	Western Civilization since 1500	3	
OR			
HIS 131	World Civilizations to 1500	3	
HIS 132	World Civilizations since 1500	3	
HIS 133	World since 1945	3	
<i>Choose three courses</i>			9
HIS 121	Native American History	3	
HIS 125	Asian Civilizations	3	
HIS 202	Twentieth Century Europe	3	
HIS/WGS 211	History of Women in the United States	3	
HIS 252	Medieval Europe	3	
HIS 255	Renaissance and Reformation Europe	3	
HIS 320	American Environmental History	3	
HIS/WGS 330	Women's Suffrage Movement	3	
Total Credits			18

INTERNATIONAL RELATIONS MINOR

Required Core			9
INR 151	International Relations	3	
POL 201	Comparative Politics	3	
<i>Choose one (from remaining POL survey courses)</i>			
POL 101	U.S. Government	3	
POL 121	Introduction to Political Science	3	
POL 131	Public Administration	3	
POL 141	Public Policy	3	
Electives			9
<i>Select three from the following:</i>			
IDS 365	International Environmental Policy	3	
INR/POL 225	Asian Politics	3	
INR 310	International Organizations	3	
INR 320	Quantitative Research Methods in Social Sciences	4	
INR/SOC 330	Poverty and Inequality	3	
INR 335	Middle Eastern Politics	3	
INR 340	International Law	3	
INR 345	Politics, Power, and Religion	3	
INR 350/IDS 354	International Political Economy	3	
INR 355	Terrorism	3	

INR 360	U.S. Foreign Policy	3
INR/WGS 216	Women, Power, and Global Politics	3
Total Credits		18

MUSIC MINOR

Course #	Course Title	Credit Hrs.	Cred. Req.
Music Theory			10
MUS 109	Keyboard Harmony I	1	
MUS 110	Aural Skills I	1	
MUS 111	Harmony I	3	
MUS 112	Harmony II	3	
MUS 113	Keyboard Harmony II	1	
MUS 114	Aural Skills II	1	
Survey Course - Choose one			3
MUS 101	Music Appreciation		
MUS 108	Popular Music in the U.S.		
MUS 185	Women in Music		
Applied Lessons - All on same instrument			4
Musical Ensemble			4
MUS 285, 287 (May be repeated for credit)			
Total Credits:			21

PSYCHOLOGY MINOR

Students must take **PSY 101 General Psychology** plus one course from five of the six psychology subject areas (see pg. 33) for a total of **18 hours**. Courses in the Diversity subject area will count as well.

SPANISH MINOR

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Required Core			6
SPA 201	Intermediate Spanish I	3	
SPA 202	Intermediate Spanish II	3	
200-level courses (Choose two)			6
SPA 211	Hispanic Literature	3	
SPA 212	Hispanic Culture & Civilization	3	
SPA 213	Oral Spanish	3	
SPA 214	Spanish Composition	3	
300-level courses (Choose two)			6
SPA 320	Business Spanish	3	
SPA 330	The Chicano Experience	3	
SPA 345	Afro-Latina Women Writers	3	
SPA 350	Major Authors of Latin America and Spain	3	
SPA 360	Spanish Golden Age	3	
SPA 370	Latin American and Spanish-American Women Writers	3	

Total Credits **18**

To fulfill the 18 credits required of a Spanish Minor, Spanish native speakers and AP Spanish students will take three 200-level courses and three 300-level courses.

THEATRE MINOR

Core Requirements - Choose two			6
THE 101	Introduction to Theatre		
THE 102	Theatre of the 20th and 21st Centuries		
THE 131	Dramatic Literature		
Choose one			3
THE 103	Acting Fundamentals		
THE 203	Acting: Character Development		
THE 122	Performance of Literature		
Choose one			3
THE 110	Stagecraft, Lighting and Sound		
THE 221	Costume Construction		
THE 255	Scene Design		
THE 325	Theatrical Costume Design		
Choose one			3
THE 251	Children's Theatre		
THE 294	Stage Management		
Live Theatre Production			2
THE 181	Theatre Production (repeated)	1	
Total Credits:			17

WOMEN, GENDER, & SEXUALITY STUDIES MINOR

Students who pursue a minor in Women, Gender, and Sexuality Studies are required to complete **18 credits** in WGS courses. It is highly recommended that students take WGS 105 Introduction to Women, Gender, and Sexuality Studies prior to other WGS courses above the 100-level.

Core Courses			6
WGS 105	Introduction to Women, Gender, and Sexuality Studies	3	
WGS 350	Feminist Theories	3	
Elective WGS Cross-Listed Courses			12

No more than one elective can be taken below the 200 level, and at least one of the electives must be taken above the 200 level. No more than two courses may be taken from any one department.

Up to two courses may be counted simultaneously for the Women, Gender, and Sexuality Studies minor and another major or minor.

WRITING MINOR

<u>Course #</u>	<u>Course Title</u>	<u>Credit Hrs.</u>	<u>Cred. Req.</u>
Required Core			4
WRI 200	Introduction to Writing Studies	3	
WRI 400	Writing Minor Portfolio	1	
Choose two			6
WRI 251	Creative Writing		
WRI 291	Introduction to Genre	3	
WRI 292	Professional Writing	3	
WRI 293	Introduction to Primary Research	3	
WRI 294	Introduction to Rhetorical Studies	3	
WRI 295	Writing Center Theory and Pedagogy	3	
ENG 290	English Grammar and Usage	3	
Choose three			9
WRI 391	Style and Editing	3	
WRI 392	Environmental Writing and Rhetoric	3	
WRI 393	Digital and Multimodal Composition	3	
WRI 394	Authorship	3	
WRI 395	Rhetoric and Stand-Up Comedy	3	
WRI 396	Fiction Writing	3	
WRI 397	Teaching Writing	3	
WRI 398	Advanced Composition	3	
Total Credits:			19

ASSOCIATE DEGREE REQUIREMENTS

Associate in Arts (AA) Degree Requirements

In addition to the Core Requirements (*see pgs. 14-16*), the following degree requirements must also be fulfilled for an Associate in Arts. Electives may be used to complete the 62 hour requirement.

Communications - Select 3 hours from list below

Social Sciences - Select 3 hours from list below

Humanities - Select 3 hours from list below

Foreign Language - Select 6-8 hours in sequential courses from foreign language approved courses
Cannot be used to fulfill another requirement

Total Hours 15-17

Course Selection for AA Degree Requirements

Communications (select 3 hours)

HIS 150	Intro to Historical Methods	SPE 205/WGS 206	Gender and Communication
JRN 229	Journalism Practicum	THE 103	Acting Fundamentals
PHI 112	Intro to Logic	THE 122	Performance of Literature
SPE 101	Fundamentals of Speech	THE 203	Acting: Character Development
SPE 121	Interpersonal Communication	THE 251	Children's Theatre
		WRI 292	Introduction to Professional Writing

Humanities (select 3 hours)

English: ENG 103 and all 200-level ENG courses except ENG 290 (Grammar & Usage)

Film: All FLM courses

French: All 200-level FRE courses except 201, 212, 213

History: All 100- and 200-level HIS courses

Philosophy: All 100- and 200-level PHI courses (except PHI 112)

Religion: All 100- and 200-level REL courses

Spanish: SPA 211, 212

Women, Gender, & Sexuality Studies: WGS 105, All 100- and 200-level WGS courses cross-listed with ENG, FLM, FRE, HIS, or OLS.

Writing: All 200-level WRI courses

Social Science (select 3 hours)

All 100- and 200-level courses in: Anthropology (ANT), Business (BUS), Criminology (CRM), Economics (ECO), Environmental Studies (ENV), International Business (INB), International Relations (INR), Political Science (POL), Psychology (PSY), Secondary Education (EDU), and Sociology (SOC).

Foreign Language (6-8 hours required; select hours in the same language)

FRE 101/2	Elementary French 1/2	SPA 201/2	Intermediate Spanish 1/2
FRE 201/2	Intermediate French 1/2	SPA 211	Hispanic Literature
FRE 213	Oral French	SPA 212	Hispanic Culture & Civilization
SPA 101/2	Elementary Spanish 1/2	SPA 213	Oral Spanish
		SPA 214	Spanish Composition

Associate in Arts - Music (AAM) Degree Requirements

In addition to the Core Requirements (*see pgs. 14-16*), the following degree requirements must be fulfilled for an Associate in Arts-Music. Electives may be used to complete the 62 hour requirement.

Applied lessons	MUS 121, 122, 221, 222 <i>(must be in the same instrument: voice, woodwind, brass, piano, or percussion; minimum of 4 credits required and up to 8 recommended)</i>	4 hours required
Ensemble	Choose from: MUS 285, 287 (courses may be repeated for credit)	4 hours required
Harmony I-IV	MUS 111, 112, 211, 212 <i>(MUS 111 will also fulfill the General Education Fine Arts requirement)</i>	12 hours required
Aural Skills I-IV	MUS 110, 114, 210, 214	4 hours required
Keyboard Harmony I-IV	MUS 109, 113, 209, 213	4 hours required
Music Survey Course	Choose from: MUS 108, 185, 225, 226	3 hours required
Additional Requirements		8 hours required
Choose from EDU 210, 310; FRE 101, 102, 201, 202; MUS 205, 206, 230; PSY 308, 350; SPA 101, 102, 201, 202 (Foreign language classes must be in the same language)		

Total degree requirement credits: 39

Total including gen education core requirements and degree: 60-63

Associate in Science (AS) Degree Requirements

In addition to the Core Requirements (*see pgs. 14-16*), the following degree requirements must be fulfilled for an Associate in Science. Electives may be used to complete the 62 hour requirement.

Twelve or more additional hours in AST, BIO, CSC, CHE, MAT, PHY must be taken to complete an Associate in Science. May not use: MAT 101 Intermediate Algebra, CSC 101 Application Systems, or CSC 140 Web Design.

Course Selection for AS Degree Requirements

12 or more additional hours from the following prefixes: AST, BIO, CSC, MAT, PHY (If has lecture & lab must take both)

Choose from:

AST 101/L	Introductory Astronomy & Lab	4	CHE 311	Quantitative Analysis Laboratory	2
BIO 101/L	Introductory Biology & Lab	4	CHE 320/321	Organic Chemistry 1 & Lab	5
BIO 107/L	Principles of Biology & Lab	4	CHE 322/323	Organic Chemistry 2 & Lab	5
BIO 115	Human Nutrition	3	CHE 330	Environmental Chemistry & Social Justice	3
BIO 120	Intro to Environmental Science	3	CHE 340/341	Biochemistry & Lab	5
BIO 125/L	Botany & Lab	4	CSC 110	Introduction to Computer Science	3
BIO 204/L	Genetics & Lab	4	CSC 150	Introduction to Animations	3
BIO 207/L	Zoology & Lab	4	CSC 201	Introduction to Programming	3
BIO 211/L	Human Anatomy & Physiology 1 & Lab	4	CSC 212	Data Structures	3
BIO 212/L	Human Anatomy & Physiology 2 & Lab	4	MAT 104	Trigonometry	2
BIO 240/L	Microbiology & Lab	4	MAT 112	Elementary Statistics	3
BIO 301/L	Molecular Biology & Lab	4	MAT 201	Calculus 1	4
CHE 110/111	Intro to Forensic Chem & Lab	4	MAT 202	Calculus 2	4
CHE 120/121	Introduction to Chemistry & Lab	4	MAT 203	Calculus 3	4
CHE 130/131	Intro to Environmental Chem & Lab	4	MAT 204	Differential Equations	3
CHE 210/211	General Chemistry 1 & Lab	5	PHY 101/101L	Introductory Physics & Lab	4
CHE 212/213	General Chemistry 2 & Lab	5	PHY 205	General Physics 1 & Lab	4
CHE 310	Principles of Analytical Chemistry	3	PHY 206	General Physics 2 & Lab	4

Associate in Fine Arts (AFA) Degree Requirements with Art Emphasis

In addition to the Core Requirements (*see pgs. 14-16*), the following degree requirements must be fulfilled for an AFA-Art.

Core Requirements

ART 131	Drawing I	3
ART 232	Drawing II	3
ART 111	2 - D Design	3
ART 112	3 - D Design	3
ART 201*	Survey of Art History I	3
ART 202^	Survey of Art History II	3
Sub-Total		18

*May substitute ART 101 Art Appreciation if not offered

^May substitute an additional elective course if not offered

Elective Courses (2 required)

ART 113	Foundations of Color Theory	3
ART 115	Fundamentals of 3D Modeling	3
ART 213	Painting I	3
ART 214	Painting II	3
ART 251	Ceramics I	3
ART 252	Ceramics II	3
ART 262	Sculpture	3
ART 271	Intro to Digital Art	3
ART 297	Digital Photography	3
Sub-Total		6

Total Degree Requirements	24
Total General Education Core	27-29
 Total Requirements	 62

Associate in Fine Arts (AFA) Degree Requirements with Dance Emphasis

In addition to the Core Requirements (*see pgs. 14-16*), the following degree requirements must be fulfilled for an AFA-Dance. Electives may be used to complete the 62 hour requirement.

Take Classes Listed Below:

DAN 107***	Dance Appreciation	3	
DAN 145	Improvisation	1	
DAN 200	Dance Company (take 4 times)	4	
DAN 201	Intro to Choreography	3	
DAN 211^	Intermed/Adv Ballet	1	
DAN 221^	Intermed/Adv Jazz	1	
DAN 245	Intermed/Adv Modern	1	
DAN 298A	Focused Project in Dance	1	
THE 110	Stagecraft	3	
OR			
THE 177	Theatre and Event Technology	2	
PHE 139	Lifetime Fitness Concepts	3	
Sub-Total			20-21

Choose any DAN (can be an additional/repeated course)
or PHE one-credit hour course. 1

Elective Courses (choose 3 hours from list below)

DAN 111	Beginning Ballet	1	
DAN 121	Beginning Jazz	1	
DAN 146	Beginning Modern	1	
DAN 211	Intermediate/Adv Ballet (additional hr)	1	
DAN 221	Intermediate/Adv Jazz (additional hr)	1	
DAN 245	Intermediate/Adv Modern (additional hr)	1	

Total Degree Requirements 24-25

Total General Education Core 27-29

Total Requirements 62

All DAN (Dance) and PHE (Physical Education) activity credits count toward graduation

Strongly recommend taking 2 dance technique courses a semester

Strongly recommend taking BIO 211/Lab - Human Anatomy and Physiology 1 & Lab - to fulfill general education science requirement.

Other recommended courses: Business, Art, Theatre, Music, Physical Education

*** Core Requirement - Fine Arts Division

^ Core Requirement - Physical Education/Dance Activity Credits

Associate in Fine Arts (AFA) Degree Requirements with Theatre Emphasis

In addition to the Core Requirements (*see pgs. 14-16*), the following degree requirements must be fulfilled for an AFA-Theatre.

Core Requirements

THE 101	Introduction to Theatre	3
THE 110	Stagecraft	3
THE 131	Dramatic Literature	3
THE 181	Theatre Production	2

Sub-Total : 11

Elective Courses (Select one from each group)

GROUP 1 - Technical		3
THE 177	Theatre and Event Entertainment Technology	
THE 255	Scene Design	
THE 221	Costume Construction	
THE 294	Stage Management	
THE 325	Theatrical Costume Design	

GROUP 2 - Performance		3
THE 103	Acting Fundamentals	
THE 122	Performance of Literature	
THE 203	Acting: Character Development	

GROUP 3 - Continuing Focus		3
Select one additional elective course from list below that is not used elsewhere:		

THE 103	Acting Fundamentals	
THE 115	Fundamentals of 3D Modeling	
THE 122	Performance of Literature	
THE 177	Theatre and Event Entertainment Technology	
THE 203	Acting: Character Development	
THE 221	Costume Construction	
THE 230	Stage Makeup	
THE 251	Children's Theatre	
THE 255	Scene Design	
THE 294	Stage Management	
THE 325	Theatrical Costume Design	

GROUP 4 - Artistic Support		
Select an Additional Course from the following Departments		
(ART, DANCE, FILM, MUSIC, THEATRE)		
		2-3

Total Degree Requirements 22-23

Total General Education Core 27-29

Total Requirements 62

Recommend taking HIS 101 or 102 to meet core requirement in Social Science

Recommend taking Dance credits to meet core requirement in in Dance/Physical Education Activity Credits

CERTIFICATES

CERTIFICATE IN GIS (GEOGRAPHIC INFORMATION SYSTEMS)

This certificate program consists of required core course (6 credits) and nine (9) hours of electives. Fifteen (15) credit hours of course in total will be required for completing the certificate in GIS.

Required (6 hours)

ENV 270	Introduction to Geographic Information Systems (GIS) and Geospatial Technology	3 credits
ENV 310	Mastering Geographic Information Systems (GIS)	3 credits

Electives (Choose three - 9 hours)

Introduction to Cartography
Introduction to Remote Sensing
Geocomputing (Programming)
Geovisualization
Spatial Analysis and Modeling
GIS Applications
Environmental GIS
GIS Seminar
GIS Internship

CERTIFICATE IN PUBLIC HISTORY

Public history is a field that focuses on presenting the past to a public audience. It combines learning history (and acquiring analytical and writing skills) with learning a variety of presentation methods (photography, acting, etc.) The requirements for a certificate in public history (13 hours) are listed below.

Required

HIS 111	US History to 1877	3 credits
HIS 112	US History since 1877	3 credits
HIS 150	Introduction to Historical Methods	3 credits
HIS 199	Internship	1 credit

Choose one of the following supporting classes:

ART 297	Digital Photography	3 credits
CSC 140	Introduction to Web Design	3 credits
SPE 101	Fundamentals of Speech	3 credits
THE 103	Acting Fundamentals	3 credits
THE 221	Costume Construction	3 credits
THE 325	Theatrical Costume Design	3 credits

CERTIFICATE IN ORGANIZATIONAL LEADERSHIP

The Certificate in Organizational Leadership (COL) is designed to provide an opportunity for students to study the relevant theoretical and academic aspects of leadership while developing individual leadership capacity. The program combines academic coursework with experiential and co-curricular aspects that result in a tangible qualification reflected on the official transcript.

Curriculum Overview

Prerequisite for acceptance into the program:

OLS/WGS 102 Foundations in Leadership **3 credits**

Introductory course that establishes the interdisciplinary nature of leadership and develops necessary frameworks.

Students interested in obtaining a COL will submit a brief registration to the Serenbetz Institute at <http://bit.ly/COL-app> for the purpose of adequately tracking information and ensuring program requirements are met. Upon acceptance to this non-competitive program, students will complete the remainder of the curriculum.

Required Courses

OLS 420 Leadership Theories & Practices **3 credits**

PHI 205 Ethics - **3 credits** OR

PHI 210 Human Nature and Society - **3 credits** OR

OLS 260 Ethical Leadership - **3 credits**

Elective Course (*Select one course from the following, offered on a rotating basis*):

OLS 220 Leadership in Times of Crisis **3 credits**

OLS 280 Organizational Leadership and Leading Change **3 credits**

OLS/IDS 320 The Leader Within **3 credits**

OLS/IDS 332 Leadership for Social Change **3 credits**

OLS 350/IDS 353 Team Leadership & Group Dynamics **3 credits**

OLS 360 Leadership and Culture **3 credits**

Ancillary Requirements

1. Submission of two (2) non-course related reflection projects focused on personal leadership experiences. The project must address growth/learning in relation to women's leadership, social responsibility and global awareness.

CERTIFICATE IN WOMEN, GENDER, AND SEXUALITY STUDIES

WOMEN, GENDER, AND SEXUALITY STUDIES CERTIFICATE REQUIREMENTS

12 hours required, including:

WGS 105 Introduction to Women, Gender, and Sexuality Studies **3 credits**

Students may choose the remaining **9 credits hours** from any **WGS course beyond WGS 105**.